



SENATE CURRICULUM COMMITTEE MEETING

Friday, April 22, 2022 12:00 noon

VIA MICROSOFT TEAMS

MINUTES

PRESENT: Deb Jamison (Chair), Mohna Baichoo, Graham Cook, Shahnaz Darayan, , David Geary, Annie Prud'homme-Generuex, Urmila Jangra, Pouyan Mahboubi, Brad Martin, Jennifer Nesselroad, Cass Picken, Alisha Samnani, Caroline Soo, Kyle Vuorinen, Dominique Walker, Lydia Watson, Stephen Williams, Recorder Mary Jukich

REGRETS: Lara Duke, Keith Lam, Laureen Styles, Rachel Yu

GUESTS: Julia Black, Eunice Chin, Michael Laurence, Emma Russell, Mark Wlodyka

Acknowledgement

We respectfully acknowledge the unceded lands of Lil'wat, Musqueam, Sechelt, Squamish, and Tsleil-Waututh people on whose territories our campuses are located.

1. Welcome

The Chair called the meeting to order at 12:00 pm.

2. Approval of the Agenda

Caroline Soo moved and Urmila Jangra seconded:

To approve the agenda.

CARRIED

3. Approval of the Minutes

Mohna Baichoo moved and Caroline Soo seconded:

To approve the March 25, 2022 minutes.

CARRIED

4. ENGLISH

ENGL 220 – Research Voices: Clarity and Style for the Academic Writer

Presented by: Cass Picken

ENGL 220 – Research Voices: Clarity and Style for the Academic Writer is a new course intended to help students develop intermediate writing skills for non-humanities programs. The new course has been included as an option within the program profile for the Bachelor of Environment and Society and the course will be considered for inclusion in existing and future program profiles for the School of STEM.



SENATE CURRICULUM COMMITTEE MEETING

Friday, April 22, 2022 12:00 noon

VIA MICROSOFT TEAMS

MINUTES

Kyle Vuorinen moved and Alisha Samnani seconded:

22/36 The new course, ENGL 220 – Research Voices: Clarity and Style for the Academic Writer, be recommended to Senate for approval.

CARRIED

5. POLITICAL SCIENCE

POL 335 – The Politics of Identity

Presented by: Michael Laurence

POL 335 – The Politics of Identity is a new third year course focused on the challenges and ideas put forth by identity-based political movements. This course will be offered for the first time by the Interdisciplinary Program in the Spring of 2023 and will serve to expand Political Science programming.

During the discussion and review, a suggestion was presented that more detail be included in the calendar description.

Jennifer Nesselroad moved and Alisha Samnani seconded:

22/37 The new course, POL 335 – The Politics of Identity, as well as Cap Core designation under the heading *Self and Society*, be recommended to Senate for approval.

CARRIED

6. KINESIOLOGY

KINE 302 – Data Analysis

KINE 396 – Career and Professional Preparation

KINE 397 – BKIN Field Studies I

Presented by: Emma Russell

SCC was requested to approve the following:

- KINE 302 – Data Analysis
 - Cap Core designation under the heading *Numeracy*
- KINE 396 – Career and Professional Preparation
 - Add the pre-requisite requirement of 80% (A-) in KINE 296



SENATE CURRICULUM COMMITTEE MEETING

Friday, April 22, 2022 12:00 noon

VIA MICROSOFT TEAMS

MINUTES

- KINE 397 – BKIN Field Studies I
 - Add the pre-requisite requirement of 77% (B+) in KINE 396.

Jennifer Nesselroad moved and Mohna Baichoo seconded:

22/38 Cap Core designation to KINE 302 – Data Analysis under the heading *Numeracy* and the pre-requisite revisions to KINE 396 – Career and Professional Preparation and KINE 397 – BKIN Field Studies I be recommended to Senate for approval.

CARRIED

7. ECCE

EDUC 173 – Curriculum Development I

Presented by: Julia Black

The contact hours for EDUC 173 – Curriculum Development I are being revised from 6 to 3 hours, and will be described as follows in the Course Format section of the course outline:

“Three hours offered by lecture, online or mixed mode, and three studio hours (other), plus additional fourth hour activities each week for a 15-week semester, which includes two weeks for final exams. Fourth hour activities will be delivered in a variety of ways. Instructions for fourth hour activities will be posted on the course e-Learn site.”

Lydia Watson moved and Jennifer Nesselroad seconded:

22/39 The revisions to the contact hours for EDUC 173 – Curriculum Development I be recommended to Senate for approval.

CARRIED

8. BIOLOGY

BIOL 312 – Human Physiology I

BIOL 313 – Human Physiology II

Presented by: Eunice Chin

The pre-requisites of BIOL 312 – Human Physiology I and BIOL 313 – Human Physiology II are being revised from “BIOL 214 (C-); and BIOL 215 (C-) or CHEM 215 (C-)” to “BIOL 209 (C-)”.



SENATE CURRICULUM COMMITTEE MEETING

Friday, April 22, 2022 12:00 noon

VIA MICROSOFT TEAMS

MINUTES

Urmila Jangra moved and Kyle Vuorinen seconded:

22/40 The pre-requisite revisions to BIOL 312 – Human Physiology I and BIOL 313 – Human Physiology II be recommended to Senate for approval.

CARRIED

9. ENGINEERING

APSC 111 – Computer Aided Design-Solid Works

APSC 112 – Rapid Prototyping Technology

APSC 113 – Engineering Management Rapid Prototyping Technology

Presented by: Mark Wlodyka

APSC 111 – Computer Aided Design-Solid Works, APSC 112 – Rapid Prototyping Technology, and APSC 113 – Engineering Management Rapid Prototyping Technology are new 1.0-credit courses in Engineering. The three courses will provide three modules in a new credit-based micro-credential on Rapid Prototyping Technology.

The presenter requested an additional revision with respect to the explanation regarding the participation mark on all three course outlines as follows:

Participation grades are based on the consistency, quality, and frequency of contributions to class discussions and in-class group activities. A detailed rubric will be provided by the instructor.

It was also suggested that more detail be included in the calendar descriptions for all three courses.

The Committee expressed their support for this first credit-based micro-credential to come through SCC for discussion and approval.

Urmila Jangra moved and Jennifer Nesselroad seconded:

22/41 The new courses APSC 111 – Computer Aided Design-Solid Works, APSC 112 – Rapid Prototyping Technology, and APSC 113 – Engineering Management Rapid Prototyping Technology, as well as Science designation and Quantitative/Analytical designation, be recommended to Senate for approval.

CARRIED



SENATE CURRICULUM COMMITTEE MEETING

Friday, April 22, 2022 12:00 noon

VIA MICROSOFT TEAMS

MINUTES

10. ENGINEERING

Engineering Certificate Program Profile

Engineering Transition Diploma Program Profile

Presented by: Urmila Jangra

SCC was requested to approve the following revisions:

- Engineering Certificate Program Profile and Engineering Transition Diploma Program Profile:
 - MATH 152 is replaced with MATH 252
- Engineering Transition Diploma Program Profile:
 - Addition of the note "CHEM 154 may not be offered in the Spring term" to the Second Term section of the profile
 - Reformatting of the Fourth Term section of the profile to clarify that students must take a 200-level Science course that term.

Jennifer Nesselroad moved and Caroline Soo seconded:

22/42 The revisions to the Engineering Certificate Program Profile and the Engineering Transition Diploma Program Profile be recommended to Senate for approval.

CARRIED

11. ECCE

EDUC 190 – Observing & Recording: Thinking with the E.L.F.

EDUC 281 – Family, School and Community

EDUC 475 – Graduating Seminar

EDUC 476 – Atelierista Studies: Studio Research in ECCE

EDUC 477 – Atelierista Studies: Young Children and the Arts

Presented by: Julia Black

SCC was requested to approve the following pre-requisite revisions:

- EDUC 190 – Observing & Recording: Thinking with the E.L.F.
 - EDUC 173; and EDUC 179 as a pre- or co-requisite (previously, EDUC 190 had no pre-requisites)



SENATE CURRICULUM COMMITTEE MEETING

Friday, April 22, 2022 12:00 noon

VIA MICROSOFT TEAMS

MINUTES

- EDUC 281 – Family, School and Community
 - Pre-requisite: EDUC 159 and 27 credits (previously, EDUC 190 had no pre-requisites)

- EDUC 475 – Graduating Seminar
 - EDUC 277, EDUC 373 and 12 credits of 300-level or higher EDUC; and both EDUC 473 and a 3-credit quantitative/analytical course as pre- or co-requisites

- EDUC 476 – Atelierista Studies: Studio Research in ECCE
 - 45 credits of 100-level or higher coursework, including EDUC 277 and EDUC 373; and ENGL 100 as a pre- or co-requisite

- EDUC 477 – Atelierista Studies: Young Children and the Arts
 - 45 credits of 100-level or higher coursework, including EDUC 277 and EDUC 373; and ENGL 100 as a pre- or co-requisite.

Kyle Vuorinen moved and Jennifer Nesselroad seconded:

22/43 The pre-requisite revisions to:

CARRIED

EDUC 190 – Observing & Recording: Thinking with the E.L.F.

EDUC 281 – Family, School and Community

EDUC 475 – Graduating Seminar

EDUC 476 – Atelierista Studies: Studio Research in ECCE

EDUC 477 – Atelierista Studies: Young Children and the Arts

be recommended to Senate for approval.

12. INFORMATION ITEMS

- (a) EDUC 173 – Curriculum Development I
- Fall 2022: Course Revisions (weeks, calendar description, learning outcomes, course content, evaluation profile).
- (b) BIOL 312 – Human Physiology I
- Fall 2022: Course Revisions (long title, calendar description, learning outcomes, course content, evaluation profile).



SENATE CURRICULUM COMMITTEE MEETING

Friday, April 22, 2022 12:00 noon
VIA MICROSOFT TEAMS

MINUTES

- (c) ASAS 161 – Ensemble Projects for the Stage I
ASAS 261 – Ensemble Projects for the Stage II
 - Spring 2023: Course Revisions (course content, evaluation profile)

- (d) MATH 116 – Calculus I – The Mathematics of Change
MATH 126 – Calculus II
 - Fall 2022: Course Revisions (long title)

- (e) Continuing Studies

13. BUSINESS ITEMS

None.

The meeting was adjourned at 1:30 pm.

Next Meeting: Friday, May 20, 2022 12:00 pm
