

Friday, January 21, 2022 12:00 pm VIA MICROSOFT TEAMS

MINUTES

PRESENT:	Deb Jamison (Chair), Mohna Baichoo, Graham Cook, Shahnaz Darayan, Fiacre M. O'Duinn, Lara Duke, David Geary, Ferdos Jamali, Urmila Jangra, Keith Lam, Pouyan Mahboubi, Brad Martin, Cass Picken, Alisha Samnani, Caroline Soo, Laureen Styles, Kyle Vuorinen, Dominique Walker, Lydia Watson, Rachel Yu, Recorder Mary Jukich
REGRETS:	Michelle Deines, Annie Prud'homme-Generuex, Stephen Williams
GUESTS:	Jai Djwa, Ted Hamilton, Daniel Hooley, Michelle Lebeau, Christine Lee Kim Loon, Behrang Nejad, Christine Sjolander

Acknowledgement

We respectfully acknowledge the unceded lands of Lil'wat, Musqueam, Sechelt, Squamish, and Tsleil-Waututh people on whose territories our campuses are located.

1. Welcome

The Chair called the meeting to order at 12:00 p.m.

2. Approval of the Agenda

12(f) Unassigned Credits Memo was added to the agenda

Kyle Vuorinen moved and Mohna Baichoo seconded:CARRIEDTo approve the amended agenda.CARRIED

3. Approval of the Minutes

Dominque Walker moved and Lydia Watson seconded: To approve the December 10, 2021 minutes.

CARRIED

4. **Residency Requirement for the Bachelor of Arts Degree (motion 21/01)** As the presenter was absent, this item will be brought to the February meeting.

5. IDEA

IXD 101 – Digital Environment and Workflow
IXD 102 – User Experience I
IXD 103 – Visual Design I
IXD 104 – Digital Typography
IXD 105 – Ideation and Design Thinking
IXD 106 – User Experience II



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IXD 107 – Visual Design II
IXD 108 – Coding for Designers
IXD 201 – Brand and Design Systems
IXD 202 – Design for New Technologies
IXD 203 – Motion and Interaction Design
IXD 204 – Business of Design
IXD 205 – Interaction Design Capstone
IXD 206 – Professional Development
Interaction Design Diploma
Presented by: Christine Lee Kim Koon and Jai Djwa

This Interaction Design program is a new program that will increase Capilano University's capacity to provide education and career pathways that address the technological age to high school graduates, mature learners, and international students. Diploma graduates can apply for advanced placement in Capilano University's Bachelor of Design in Visual Communication or seek direct employment.

During the discussion, the following revisions were suggested:

- IXD 105 Ideation and Design Thinking
 - Revise the calendar description to read, "Students will also review the broader implications of design, including cultural frameworks, Indigenous knowledge, and the natural environment.
- IXD 204 Business of Design
 - Revise the calendar description to read, "Ethics in design will be covered to give students an opportunity to define and ethical design practice <u>that</u> is inclusive, responsible and embraces diversity.

Laureen Styles moved and Dominique Walker seconded:

22/01 The new courses:

- IXD 101 Digital Environment and Workflow
- IXD 102 User Experience I
- IXD 103 Visual Design I
- IXD 104 Digital Typography

CARRIED



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- IXD 105 Ideation and Design Thinking
- IXD 106 User Experience II
- IXD 107 Visual Design II
- IXD 108 Coding for Designers
- IXD 201 Brand and Design Systems
- IXD 202 Design for New Technologies
- IXD 203 Motion and Interaction Design
- IXD 204 Business of Design
- IXD 205 Interaction Design Capstone
- IXD 206 Professional Development

as well as Cap Core designations under the heading *Self and Society* for IXD 105 – Ideation and Design Thinking, *Culture and Creative Expression* for IXD 201 – Brand and Design Systems, *Capstone* for IXD 205 – Interaction Design Capstone, and *Experiential* for IXD 206 – Professional Development, be recommended to Senate for approval.

Laureen Styles moved and Lydia Watson seconded:

22/02 The new credential, Interaction Design Diploma, be **CARRIED** recommended to Senate for approval.

In terms of process, a suggestion was made that a working group be formed to review and develop a coherent framework regarding assigning credits to practicum/work integrated learning courses.

6. LEGAL STUDIES

LAW 310 – Legal Drafting LAW 315 – Legal Interviewing LAW 340 – Company Law LAW 355 – Immigration Law LAW 423 – E-Discovery LAW 450 – Intellectual Property Minor in Legal Studies Program Profile *Presented by: Deb Jamison*

For this item, Lydia Watson assumed the role as Chair.



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The prerequisites for LAW 310 – Legal Drafting, LAW 315 – Legal Interviewing, LAW 340 – Company Law, LAW 355 – Immigration Law, LAW 423 – E-Discovery, and LAW 450 – Intellectual Property are being revised to include "OR 45 credits of 100-level or higher coursework" at the end of the current pre-requisite requirements. The revision will expand the list of courses that can satisfy the upper-level requirements for the Minor in Legal Studies, and also provide students with a greater variety of courses from which to select.

During the discussion, the following revision was requested:

• LAW 450 – Intellectual Property

The calendar description be revised to "New issues and problems created by the Internet and e-commerce will also be examined <u>as well as Indigenous</u> <u>knowledge and intellectual ownership.</u>

[Upon discussion with the instructor after the SCC meeting, the following amendment was made: "Indigenous perspectives and new issues and problems created by the Internet and e-commerce will also be examined."]

Rachel Yu moved and Domingue Walker seconded:

22/03 The pre-requisite revisions to:
LAW 310 – Legal Drafting
LAW 315 – Legal Interviewing
LAW 340 – Company Law
LAW 355 – Immigration Law
LAW 423 – E-Discovery
LAW 450 – Intellectual Property
be recommended to Senate for approval.

The Minor in Legal Studies program profile is being revised to incorporate the above six courses.

Laureen Styles moved and Kyle Vuorinen seconded:

22/04 The revisions to the Minor in Legal Studies Program Profile be recommended to Senate for approval.

CARRIED



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7. COMMUNITY DEVELOPMENT AND OUTREACH

CECP 021 – Community Education and Career Planning Fundamental CECP 031 – Community Education and Career Planning Intermediate CECP 041 – Community Education and Career Planning Advanced CECP 051 – Community Education and Career Planning Provincial *Presented by: Michelle Lebeau*

Deb Jamison reassumed the role of Chair.

SCC was requested to approve the new courses, CECP 021 – Community Education and Career Planning Fundamental, CECP 031 – Community Education and Career Planning Intermediate, CECP 041 – Community Education and Career Planning Advanced, and CECP 051 – Community Education and Career Planning Provincial. The new courses will serve as electives for those pursuing the Adult Upgrading Diploma or as preparatory courses for those wanting to improve their chances of success in their lifelong educational pursuits.

During the discussion, it was suggested to include under "Interpersonal Skills" in the Course Student Learning Outcomes section in each of the four course outlines the following wording, "Research and practice ways to promote reconciliation."

In addition, under the Evaluation Profile for all of the courses, the Learning Skills Application Assignments are worth 45% and usually when an item in the Evaluation Profile is more than 35%, an explanation is needed to indicate that no one of those assignments will be worth more than 35%.

Brad Martin moved and Lydia Watson seconded:

22/05 The new courses:

CARRIED

CECP 021 – Community Education and Career Planning			
Fundamental			
CECP 031 – Community Education and Career Planning			
Intermediate			
CECP 041 – Community Education and Career Planning Advanced			
CECP 051 – Community Education and Career Planning Provincial			
be recommended to Senate for approval.			



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8. SCHOOL OF BUSINESS

Bachelor of Business Administration Program Profile and Program Concentrations Presented by: Christine Sjolander

SCC was requested to approve two revisions to the Bachelor of Business Administration Program profile: modification of the required courses for the five BBA concentrations and removal of the distinction between "core business courses" and "elective business courses."

Lydia Watson moved and Alisha Samnani seconded:

22/06 The revisions to the Bachelor of Business Administration **CARRIED** Program Profile and Program Concentrations be recommended to Senate for approval.

9. PHILOSOPHY

PHIL 310 – Climate Ethics and Climate Justice *Presented by: Daniel Hooley*

SCC was requested to approve the new course, PHIL 310 – Climate Ethics and Climate Justice, as well as Cap Core designation under the heading *Self and Society*.

On discussion, a concern was raised that the course as presented, and specifically the request for Cap Core designation under the heading *Self and Society*, may not address some of the required elements to satisfy the designation. In this regard, and in order to better align with the requirements of the Cap Core designation, the following suggestions were made:

- Include wording in the calendar description to reflect the inclusion of Indigenous perspectives; and
- Remove the *Self and Society* learning outcome "Generate strategies for reconciling Indigenous and Canadian relations."



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Keith Lam moved and Shahnaz Darayan seconded:

22/07 The new course, PHIL 310 – Climate Ethics and Climate Justice, as well as Cap Core designation under the heading *Self and Society*, be recommended to Senate for approval.

10. SCHOOL OF COMMUNICATION

Bachelor of Communication Studies Degree Program Profile Communication Studies Diploma Program Profile *Presented by: Ted Hamilton*

The Bachelor of Communication Studies Degree program profile is being revised as follows:

- Remove CMNS 371 Foundations of Design, Layout and Production for Magazines and CMNS 390 – Publishing in the 21st Century;
- Remove the foreign language requirement and adjust the number of overall elective credits in the degree from 42 to 48;
- Explicitly exclude CMNS courses as elective options and include language as follows: "48 elective credits (excluding CMNS courses), no more than 18 of which are to come from any single subject area and at least 12 of which must be upper level credits. Students must take a minimum of 3 credits designated as Quantitative/Analytical."

The Communication Studies Diploma program profile is being revised as follows:

- Explicitly distinguish "physical geography" courses as science/applied science electives and "human geography" courses as social science electives; and to explicitly exclude CMNS courses as elective options;
- Change the listed duration of the Diploma program from "20 months" to "2 years".

Kyle Vuorinen moved and Lydia Watson seconded:

22/08 The revisions to the Bachelor of Communication Studies Degree Program Profile be recommended to Senate for approval.



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Kyle Vuorinen moved and Keith Lam seconded:

22/09 The revisions to the Communication Studies Diploma Program **CARRIED** Profile be recommended to Senate for approval.

11. ART HISTORY

AHIS 140 – Ancient Persian to Contemporary Iranian Art *Presented by: Behrang Nejad*

SCC was requested to approve the new survey course, AHIS 104 – Ancient Persian to Contemporary Iranian Art, as well as Cap Core designation under the headings *Culture and Creative Expression* and *Self and Society*.

Dominique Walker moved and Cass Picken seconded:

22/10 The new course, AHIS 140 – Ancient Persian to Contemporary Iranian Art, as well as Cap Core designation under the headings *Culture and Creative Expression* and *Self and Society*, be recommended to Senate for approval.

12. INFORMATION ITEMS

- (a) IXD Interaction Design
 - New Subject Code request; included with IXD Diploma proposal
- (b) ASTR 300 The Search for Life in the Universe
 Spring 2022: Evaluation Profile
- (c) MUTH 171 Dance for Musical Theatre II MUTH 271 – Dance for Musical Theatre IV MUTH 371 – Dance for Musical Theatre VI
 - Spring 2022: Calendar Description, Required Texts, Learning Outcomes, Course Content, Evaluation Profile
- (d) BFIN 411 Advanced Financial Accounting
 Summer 2022: Learning Outcomes, Evaluation Profile
- (e) Continuing Studies



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(f) Unassigned Credits Memo Because there was not enough time to consider and discuss this item, it will be brought to the February meeting.

13. BUSINESS ITEMS

(a) Membership Terms Ending as of August 15, 2022

The following members, whose terms will expire as of August 15, 2022, were requested to indicate whether they wished to continue for a further term or to provide the name of a new representative (by the March SCC meeting):

Dominique Walker – Performing Arts Deb Jamison – Applied Business, Legal Studies, Communications Mohna Baichoo – Tourism and Outdoor Recreation Management Rachel Yu – Health and Education Caroline Soo – Global Stewardship, Public Administration & Human Kinetics Fiacre M. O'Duinn – Library Keith Lam – Student Services

The meeting was adjourned at 2:00 pm.

Next Meeting: Friday, February 18, 2022 12:00 pm