

Friday, October 18th, 2019 11:30 am Capilano University – Room LB 321

MINUTES

PRESENT:	Deb Jamison (Chair), Sean Ashley, Mohna Baichoo, Shahnaz Darayan, Lara Duke, David Geary, Ferdos Jamali, Urmila Jangra, Karin Hall, Darcie Hillebrand, Keith Lam, Brad Martin, Pascal Milelli, Cass Picken, Alisha Samnani, Graeme Sleep, Caroline Soo, Laureen Styles, Kyle Vuorinen, Stephen Williams, Recording Secretary, Mary Jukich
REGRETS:	Pouyan Mahboubi, Jennifer Nesselroad, Bana Nourkeyhani
GUESTS:	Christy Goerzen, Christopher Gratham, Winton Li, Tania Loken, Tim Schouls, Janet Waters

Acknowledgement

We respectfully acknowledge the unceded lands of Lil'wat, Musqueam, Sechelt, Squamish, and Tsleil-Waututh people on whose territories our campuses are located.

1. Welcome

The Chair called the meeting to order at 12:00 p.m.

In the absence of Jennifer Nesselroad, Christy Goerzen attended as the representative from Performing Arts.

2. Approval of the Agenda

The following corrections were made to the agenda:

- The 11:30 pm meeting start time should read 11:30 am.
- Removal of item #5a GEOG 333 The Geography of Prisons (deferred to November SCC meeting)

Laureen Styles moved and Darcie Hillebrand seconded: CARRIED To adopt the amended agenda.

3. Approval of the Minutes

Brad Martin moved and Keith Lam seconded:To adopt the September 20th, 2019 minutes.CARRIED



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4. TREC

TOUR 150 – Tourism Practicum *Presented by: Tania Loken*

SCC was requested to approve course format and pre-requisite revisions to TOUR 150 – Tourism Practicum. The course format is being revised from 280 hours of work experience over 8 weeks to 280 hours of work experience over a 15-week term, and the pre-requisites are being revised to "24 credits of 100-level or higher coursework including TOUR 145" (TOUR 111 is being removed as a pre-requisite).

Lara Duke moved and Caroline Soo seconded:

19/67 The course format and pre-requisite revisions to TOUR 150 – **CARRIED** Tourism Practicum be recommended to Senate for approval.

5. GEOGRAPHY

GEOG 333 – The Geography of Prisons

Prior to the meeting, the Department requested that this item be addressed at the November SCC meeting.

GEOG 340 – Geography of Education *Presented by: Chris Grantham*

GEOG 340 – Geography of Education is a new course that will fill out upper-level offerings, fit in with LSBA themes, and provide an elective option to ECCE degree students.

Kyle Vuorinen moved and Cass Picken seconded:

19/68 The new course, GEOG 340 – Geography of Education, be **CARRIED** recommended to Senate for approval.

6. POLITICAL SCIENCE

POL 315 – Utopias Dystopias and Political Thought
POL 320 – Global Ecopolitics
POL 330 – The Political Economy of Globalization
POL 340 – Citizenship and Belonging: From Local to Global Perspectives
Presented by: Tim Schouls



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SCC was requested to approve Cap Core designation under the heading *Self and Society* to POL 315 – Utopias Dystopias and Political Thought, POL 320 – Global Ecopolitics, POL 330 – The Political Economy of Globalization and POL 340 – Citizenship and Belonging: From Local to Global Perspectives. During the review of the courses, a suggestion was presented to also consider indigenous content to POL 315.

Sean Ashley moved and Darcie Hillebrand seconded:

19/69 POL 315 – Utopias Dystopias and Political Thought, POL 320 – Global Ecopolitics, POL 330 – The Political Economy of Globalization, and POL 340 – Citizenship and Belonging: From Local to Global Perspectives be recommended to Senate for approval as Cap Core designated courses under the heading *Self and Society*.

During a broader discussion around building accountability in terms of the inclusion of indigenous content, it was suggested that APCs and DACs be provided with resources and information regarding possible indigenous content for courses and that this information be shared with presenters so that presenters at SCC are prepared to address this issue when presenting new courses and course revisions at SCC.

Laureen Styles moved and Sean Ashley seconded:

19/70 The Chair of SCC, in consultation with the Vice President Academic & Provost, on behalf of SCC, will develop a memorandum that will be shared with DACs and APCs within Faculties and/or Faculty Councils to compel a commitment to and consideration of indigenous content / indigenization / decolonization practices, as well as consultation with indigenous advisors.

7. ENGINEERING

Engineering Transition Diploma Program Profile *Presented by: Winton Li*

The Engineering Transition Diploma program profile is being revised to add a 3credit 100-level or higher elective in the fourth term of the program. As the majority of diploma credits are scheduled in the second and third terms, the



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fourth term currently carries a low number of required credits. Engineering students may transfer the credits they take at Capilano University and therefore it would be to their benefit to balance the program and to take a 15-credit course load in their fourth term.

During the discussion, a revision was requested to correct the program profile under the fourth term: required credits should read "9.00" instead of "6.00".

Urmila Jangra moved and Cass Picken seconded:

19/71 The revisions to the Engineering Transition Diploma Program CARRIED Profile be recommended to Senate for approval. ⁵ yes

5 yes 4 no 7 abstentions

8. PSYCHOLOGY

Associate of Arts Degree – Psychology Program Profile *Presented by: Janet Waters*

The Associate of Arts Degree – Psychology program profile is being revised to remove PSYC 203, PSYC 204 and PSYC 220 and replace them with PSYC 200, PSYC 207, PSYC 222, PSYC 225, and PSYC 230. The changes to the program profile will adjust the course requirements for an Associate of Arts degree in Psychology in view of changes to the proposed Bachelor of Arts with a Major in Psychology.

Pascal Milelli moved and Mohna Baichoo seconded:

19/72 The revisions to the Associate of Arts Degree – Psychology Program **CARRIED** Profile be recommended to Senate for approval.

9. PSYCHOLOGY

Bachelor of Arts with a Major in Psychology Bachelor of Arts with a Major in Psychology (Hon.) Concentration in Applied Psychology Minor in Psychology Presented by: Janet Waters

SCC was presented with an overview of the new proposed Bachelor of Arts with a Major in Psychology, Bachelor of Arts with a Major in Psychology (Hon.), Concentration in Applied Psychology, and Minor in Psychology.



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The Committee reviewed the contents in the order of proposed new courses, proposed changes to existing courses, and the degree proposal overall.

NEW COURSES

PSYC 207 – Lifespan Development

- PSYC 326 Positive Psychology
- PSYC 327 Workplace Psychology
- PSYC 328 Forensic Psychology
- PSYC 331 Psychology and Language
- PSYC 333 Learning Theories ("Theories" added on the floor)
- PSYC 334 Sensation and Perception
- PSYC 336 Neuropsychology
- PSYC 337 Drugs and Behaviour
- PSYC 338 Evolutionary Psychology
- PSYC 400 Cultural Psychology
- PSYC 401 Indigenous Psychology
- PSYC 412 Applied Research Methods
- PSYC 413 Applied Data Analysis
- PSYC 420 Tests and Measurement
- PSYC 430 Service Learning Practicum
- PSYC 480 Honours Thesis

Upon review of the proposed new courses, the presenter was requested to consider indigenous content.

Also, concern was raised with respect to the pre-requisites for the upper level courses and it was suggested that further discussion at the department level be undertaken regarding the following issues that were raised:

- PSYC 212 as a pre-requisite may be an obstacle for students from other programs to take third and fourth year PSYC courses;
- Students could theoretically take a 3rd or 4th year course with only 9 or 12 credits of PSYC 100, 101 and 212, and that 45 credits of 100-level or higher coursework, including PSYC 100 and 101, should be required as pre-requisites;
- Acceptable equivalencies for PSYC 212 should be explicitly stated for every course.



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Brad Martin moved and Keith Lam seconded:

19/73 The following new courses, along with their corresponding Q/A and Cap Core designations, be recommended to Senate for approval:

PSYC 207 – Lifespan Development

PSYC 326 – Positive Psychology

PSYC 327 Workplace Psychology

PSYC 328 – Forensic Psychology

PSYC 331 – Psychology and Language

PSYC 333 - Learning Theories

- PSYC 334 Sensation and Perception
- PSYC 336 Neuropsychology
- PSYC 337 Drugs and Behaviour
- PSYC 338 Evolutionary Psychology
- PSYC 400 Cultural Psychology
- PSYC 401 Indigenous Psychology
- PSYC 412 Applied Research Methods
- PSYC 413 Applied Data Analysis
- PSYC 420 Tests and Measurement
- PSYC 430 Service Learning Practicum

PSYC 480 – Honours Thesis

REVISED COURSES

PSYC 201 (now 301) – Group Dynamics

PSYC 203 (now 303) - History of Psychology

PSYC 204 (now 304) - Child Development

PSYC 205 (now 305) – Adult Development and Aging

PSYC 206 (now 306) – Adolescent Psychology

PSYC 215 (now 315) – The Psychology of Human Sexuality

PSYC 220 (now 321) – Theories of Personality

PSYC 300 – Psychology of Interpersonal Relationships

PSYC 320 (now 240) - Applied Psychology

PSYC 325 – Health Psychology

PSYC 330 – Thinking and Reasoning

PSYC 332 – Reconstructing the Past: The Psychology of Memory

PSYC 335 – Feelings and Emotions

PSYC 340 – Conservation Psychology

PSYC 341 – Psychology of Religion and Spirituality



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- PSYC 342 History of Psychology: Conceptions of Imagination
- PSYC 343 Psychology of Anomalous Experiences
- PSYC 415 Psychology and the Internet
- PSYC 422 Approaches to Treatment and Psychotherapy
- PSYC 440 Contemporary Topics in Psychology
- PSYC 490 Directed Studies

Brad Martin moved and Sean Ashley seconded:

- **19/74** The pre-requisite revisions to the following courses, along with their corresponding course level changes and Cap Core designations under the heading *Self and Society*, be recommended to Senate for approval:
 - PSYC 201 (now 301) Group Dynamics
 - PSYC 203 (now 303) History of Psychology
 - PSYC 204 (now 304) Child Development
 - PSYC 205 (now 305) Adult Development and Aging
 - PSYC 206 (now 306) Adolescent Psychology
 - PSYC 215 (now 315) The Psychology of Human Sexuality
 - PSYC 220 (now 321) Theories of Personality
 - PSYC 300 Psychology of Interpersonal Relationships
 - PSYC 320 (now 240) Applied Psychology
 - PSYC 325 Health Psychology
 - PSYC 330 Thinking and Reasoning
 - PSYC 332 Reconstructing the Past: The Psychology of Memory
 - PSYC 335 Feelings and Emotions
 - PSYC 340 Conservation Psychology
 - PSYC 341 Psychology of Religion and Spirituality
 - PSYC 342 History of Psychology: Conceptions of Imagination
 - PSYC 343 Psychology of Anomalous Experiences
 - PSYC 415 Psychology and the Internet
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Cass Picken moved and Caroline Soo seconded:

 19/75 SCC approved the Bachelor of Arts with a Major in Psychology, the Bachelor of Arts with a Major in Psychology (Hon.), the Concentration in Applied Psychology, and the Minor in Psychology credentials to move forward to Senate for next stage approvals.

INFORMATION ITEMS

Bachelor of Arts with a Major in Psychology – Stage 1 Degree Submission

- PSYC 100 Introduction to Psychology I
- PSYC 101 Introduction to Psychology II
- PSYC 200 Social Psychology
- PSYC 212 Research Methods in Psychology
- PSYC 213 Statistical Methods in Psychology
- PSYC 222 Abnormal Psychology
- PSYC 225 Biopsychology of Behaviour
- PSYC 230 Cognitive Psychology
- ENGL 100 University Writing Strategies
- CAPS 499 Degree Portfolio

These items were presented for information only.

14. BUSINESS ITEMS

(a) February 2020 Meeting Date

Members were reminded that the previously scheduled February 21, 2020 SCC meeting will now conflict with the recent addition of the February 21, 2020 convocation date. Although a vote was not taken, members indicated agreement to change the SCC meeting date to Friday, February 14th, 2020.

(b) Election of Chair and Vice-Chair

The election of Chair was deferred to the December meeting.

Members were requested to indicate if they wished to serve as the Vice-Chair. Sean Ashley nominated himself and, as no further nominations were received, Sean Ashley was acclaimed as the Vice-Chair of SCC.

There being no further business, the meeting was adjourned at 1:00 pm.

Next Meeting: Friday, November 15th, 2019