

Friday, January 24th, 2020 12:00 pm Capilano University – Room BR 166

MINUTES

PRESENT:	Deb Jamison (Chair), Sean Ashley, Mohna Baichoo, Shahnaz Darayan, David Geary, Jocelyn Hallman, Darcie Hillebrand, Ferdos Jamali, Urmila Jangra, Keith Lam, Pouyan Mahboubi, Brad Martin, Pascal Milelli, Jennifer Nesselroad, Cass Picken, Alisha Samnani, Caroline Soo, Laureen Styles, Kyle Vuorinen, Recording Secretary, Mary Jukich
REGRETS:	Lara Duke, Annie Prud'homme-Generuex, Bana Nourkeyhani, Graeme Sleep, Stephen Williams
GUESTS:	Martin Godwyn, Mariam Elfert, Sandra Seekins, Tania Loken

Acknowledgement

We respectfully acknowledge the unceded lands of Lil'wat, Musqueam, Sechelt, Squamish, and Tsleil-Waututh people on whose territories our campuses are located.

1. Welcome

The Chair called the meeting to order at 12:00 p.m.

2. Approval of the Agenda

The following items were added to the agenda:

6(a) – **TMI** TMI Program Profile – Hold

8(b) – CapU External Reviewer – Program Review – School of Legal Studies

Darcie Hillebrand moved and Pascal Milelli seconded:CARRIEDTo adopt the agenda.CARRIED

3. Approval of the Minutes

Brad Martin moved and Urmila Jangra seconded:	CARRIED
To adopt the December 13 th , 2019 minutes.	



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4. PHILOSOPHY

PHIL 150 – History of Philosophy: Ancient and Medieval PHIL 151 – History of Philosophy: Modern Presented by: Martin Godwyn

SCC was requested to approve Cap Core designation under the heading *Self and Society*, as well as revisions to the contact hours, for PHIL 150 – History of Philosophy: Ancient and Medieval and PHIL 151 – History of Philosophy: Modern.

Sean Ashley moved and Ferdos Jamali seconded:

20/01 The revisions to the contact hours for PHIL 150 – History of Philosophy: Ancient and Medieval and PHIL 151 – History of Philosophy: Modern, as well as Cap Core designation under the heading of *Self and Society* be recommended to Senate for approval.

BACHELOR OF ARTS DEGREE

Bachelor of Arts Degree – Applied Behaviour Analysis (Autism) Presented by: Miriam Elfert

As background, the Bachelor of Arts in Applied Behaviour Analysis (BA-ABA) is a 120-credit degree with multiple entry points. One of the most common pathways is to enter into Year 3 and completing the final two years of the bachelor's degree at Capilano. Thus, a significant portion of students who apply and are accepted are transfer credit students who have completed coursework at other post-secondary institutions. As a result of the recent change in residency requirements from 25% to 50% for degree programs, the distance students who cannot attend classes on campus to meet the requirement of 9 credits of upper-level courses are no longer able to meet the residency requirements at Capilano and are therefore not eligible to graduate from the BA-ABA program. Therefore, SCC was requested to consider decreasing the residency requirement from 50% to 25% for the BA-ABA as an interim solution, with the longer term and broader goal of developing more upper-level online courses that could be taken by BA-ABA students (as well as other students) to meet the elective requirements.

Concerns were raised with the blanket request to reduce the residency requirement to 25%; however, clarification was provided that this would be an interim solution to have an exception for students until more upper-level courses



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are developed. It was suggested, in addition, that an appropriate program note (to be determined by the program convener, Dean and Registrar) be included in the program profile (and calendar description).

Keith Lam moved and Brad Martin seconded:

It be recommended to Senate for approval that the residency **OPPOSED** requirement for the Bachelor of Arts Degree – Applied Behaviour (UNANIMOUSLY) Analysis (Autism) be reduced from 50% to 25%.

Kyle Vuorinen moved and Brad Martin seconded:

20/02 It be recommended to Senate for approval that the residency requirement for the Bachelor of Arts Degree – Applied Behaviour Analysis (Autism) be reduced from 50% to 25% for distance students on an interim basis, to be reviewed in one year.

6. AHIS

AHIS 106 – Pre-Columbian, African and northwest Coast Indigenous Art
AHIS 210 – History of Modern Art (19th Century)
AHIS 252 – Vancouver Art & Culture: Past and Present
AHIS 330 – Art and Trauma
AHIS 335 – Canadian Content: Art, Land and National Identity
AHIS 425 – Outcasts and Others in Western Art
Presented by: Sandra Seekins

All of the courses were presented for Cap Core designation under the headings *Self and Society* and *Culture and Creative Expression*. In addition, the prerequisites for AHIS 330 – Art and Trauma and AHIS 335 – Canadian Content: Art, Land and National Identity are being revised from "6 credits of lower level AHIS" to "45 credits of 100-level or higher coursework".

During the review of AHIS 330 – Art and Trauma, it was suggested that a portion of the course description be changed to read as follows:

"The course will appeal to anyone interested in how art can facilitate or impede individual and collective memory, how we deal with or repress events (historical amnesia), and Truth and Reconciliation."



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Jennifer Nesselroad moved and Jocelyn Hallman seconded:

20/03 The pre-requisite revisions to AHIS 330 – Art and Trauma and AHIS 335 – Canadian Content: Art, Land and National Identity, as well as Cap Core designation under the headings *Self and Society* and *Culture and Creative Expression* to the following courses:

AHIS 106 – Pre-Columbian, African and northwest Coast Indigenous Art AHIS 210 – History of Modern Art (19th Century) AHIS 252 – Vancouver Art & Culture: Past and Present AHIS 330 – Art and Trauma AHIS 335 – Canadian Content: Art, Land and National Identity AHIS 425 – Outcasts and Others in Western Art

be recommended to Senate for approval.

6.(a) TMI

TMI Program Profile – Hold *Presented by: Tania Loken*

As a result of some recent partnership developments on the diploma credential with Hanoi Open University, the TMI's program profile change approved at January's Senate meeting may now create duplicate TMI program profiles and lead to potential problems. As a result, SCC was requested to hold back the approved profile so that the program can revert back to the old profile until a new profile is developed. Clarification was requested regarding whether it was more appropriate to rescind the profile or whether, for the time being, to simply hold back the approved profile. Advice received from the Registrar's Office indicated that it would be more beneficial at this time to place a hold on the profile (and it can then be rescinded at a later date when it is replaced with the new profile).

Mohna Baichoo moved and Darcie Hillebrand seconded:

20/04 A hold on the TMI program profile approved at the CARRIED December 13th, 2019 SCC meeting be recommended to Senate for approval.



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7. INFORMATION ITEMS

None

8. BUSINESS ITEMS

(a) Membership Terms Ending as of August 15, 2020

The following members' terms will be ending as of August 15, 2020, and the members were requested to indicate in the next few weeks whether or not they wished to serve a further term:

Pascal Milelli	- Design
Jennifer Nesselroad	- Performing Arts
Deb Jamison	- Applied Business, Legal Studies, Communications
Mohna Baichoo	- Tourism and Outdoor Recreation Management
Rachel Yu	- Health and Education
Caroline Soo	 Global Stewardship, Public Administration & Human Kinetics
Jocelyn Hallman	- Library
Keith Lam	- Student Services

(b) CapU External Reviewer – Program Review – School of Legal Studies

SCC was informed that the School of Legal Studies is currently in the process of having their programs go through program review. A faculty member from the Committee was requested to volunteer to serve as one of the external reviewers, as their knowledge of curriculum would be beneficial. The criteria for serving as a reviewer is available on Frontlines, and members were also requested to review the Policy on Program Review.

There being no further business, the meeting was adjourned at 1:20 pm.

Next Meeting: Friday, February 14th, 2020