



**SENATE CURRICULUM COMMITTEE MEETING**  
**Friday, January 16, 2015 12:00 Room – LB321**

**MINUTES**

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**PRESENT:** Jean Bennett (Chair), Deanna Baxter, Chris Bottrill, Annabella Cant, Marnie Findlater, Jerome Genz, Karin Hall, Debbie Jamison, Aurelea Mahood, Pascal Milelli, Heather Plume, Michael Thoma, Michael Victor, Recording Secretary: Mary Jukich

**REGRETS:** Susan Bell, Karmen Blackwood, Kim Bothen, Julia Denholm, Sacha Fabry, Rick Gale, Nanci Lucas, Karen McCredie, Natahsha Prakash, Maggie Reagh, Cheryl Schreader, Jeff Ross

**GUESTS:** Richard Stock, Kathleen Kummen, Nadine Bohna, Marcela De La Pena, Lori Walker

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The Chair called the meeting to order at 12:00

**1. APPROVAL OF AGENDA**

*Aurelea Mahood moved and Deanna Baxter seconded that:  
**The agenda be approved.***

**CARRIED**

**2. MINUTES**

Item #4, page 3, second paragraph should read:

“After discussion, it was suggested that in going forward, when an evaluation profile of a three or more credit course contains a component that exceeds 35%, a notation on the rationale be included indicating approval by the Dean”.

*Pascal Milelli moved and Michael Thoma seconded that:  
**The amended Minutes of the December 19, 2014 meeting  
 be approved.***

**CARRIED**

**3. Business Arising**

**3.1 Membership Terms Ending August 15, 2015**

*Presented by: Jean Bennett*

Members were advised that the following member terms will expire as of August 15, 2015, and that areas be notified to determine new or returning representatives.

Humanities	– Aurelea Mahood
Social Sciences	– Cheryl Schreader
Pure and Applied Sciences	– Deanna Baxter
Motion Picture Arts	– Michael Thoma
Business, International Programs, Projects and Partnerships	– Heather Plume
Health and Education	– Annabella Cant
Student Services	– Jeff Ross



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**3.2 SCC Ad Hoc Committee – Science Courses**

*Presented by: Marnie Findlater*

Work continues on researching the definition of science courses.

**3.3 Differentiation of Course Outlines (formerly 100/200/300 Level Courses)**

*Presented by: Debbie Jamison*

SCC reviewed the sub committee's draft report and members were invited to provide comments.

A suggestion was made to include 00 level courses and this will be explored.

It was also suggested that the document be brought to departments to initiate preliminary discussion.

**3.4 Other Business**

- Reminder of the Calendar deadline that any changes to courses and programs to be implemented in the 2015/2016 year need to be submitted by the March SCC meeting for approval at the April Senate meeting.

**4. SCHOOL OF BUSINESS**

BFIN 351 – Taxation

*Presented by: Heather Plume*

BFIN 351 – Taxation is being revised to indicate the addition of BFIN 142 as a prerequisite. The additional prerequisite will provide the knowledge that students need to succeed in BFIN 351.

*Heather Plume moved and Debbie Jamison seconded that:*

**15/01** The prerequisite revision to BFIN 351 – Taxation be recommended for approval to the Senate.

**CARRIED**

**5. MATHEMATICS AND STATISTICS**

MATH 097 – Intermediate Algebra

*Presented by: Deanna Baxter*

MATH 097 – Intermediate Algebra is a new three credit course which will replace a sequence of courses that currently make up a single algebra course.

*Deanna Baxter moved and Heather Plume seconded that:*



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**15/02** The new course, MATH 097 – Intermediate Algebra be recommended for approval to the Senate. **CARRIED**

**6. ABA**

Bachelor of Arts - Applied Behaviour Analysis (Autism) – Program Profile  
 Applied Behaviour Analysis (Autism) Post Baccalaureate Diploma – Program Profile

*Presented by: Richard Stock*

The Bachelor of Arts – Applied Behaviour Analysis (Autism) program profile is being revised to remove ABA 443 as an ABA elective and make it a required course and to remove Psych 201 Group Dynamics and replace it with a “300 or 400 level elective”.

The ABA Post Baccalaureate Diploma in Applied Behaviour Analysis – Autism program profile is being revised to remove Psych 201 Group Dynamics from the Post Baccalaureate program and replace it with the existing ABA 443 course. This change will keep the number of credits in the Post-Bac Diploma consistent at 45 credits and allow a more balanced course load across semesters.

*Aurelea Mahood moved and Debbie Jamison seconded that:*

**15/03** The revisions to the Bachelor of Arts - Applied Behaviour Analysis (Autism) and the Applied Behaviour Analysis (Autism) Post Baccalaureate Diploma Program Profiles be recommended for approval to the Senate. **CARRIED**

**7. EARLY CHILDHOOD CARE AND EDUCATION**

EDUC 276 – Applied Theory – Practicum I  
 EDUC 277 – Applied Theory – Practicum II  
 EDUC 383 – Curriculum – Outdoor Environments  
 Early Childhood Care and Education Diploma Program Profile  
 Bachelor of Early Childhood Care and Education Program Profile

*Presented by: Kathleen Kummer*

The prerequisites of EDUC 276 are being revised to ensure that students are entering the course with the appropriate skills, knowledge and competencies to be successful.

*Marnie Findlater moved and Annabella Cant seconded that:*

**15/04** The revisions to the prerequisites of EDUC 276 – Applied Theory – Practicum I be recommended for approval to the Senate. **CARRIED**



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EDUC 277 – Applied Theory – Practicum II was presented as an information item.

EDUC 383 – Curriculum – Outdoor Environments is a new course which will enhance the curriculum stream in the degree by introducing students to current research and practice in outdoor education.

*Karin Hall moved and Jerome Genz seconded that:*

**15/05** The new course, EDUC 383 – Curriculum – Outdoor Environments be recommended for approval to the Senate. **CARRIED**

The Early Childhood Care and Education Diploma program profile is being revised as a result of the removal of the practicum courses.

*Heather Plume moved and Annabella Cant seconded that:*

**15/06** The revisions to the Early Childhood Care and Education Diploma Program Profile be recommended for approval to the Senate. **CARRIED**

The Bachelor of Early Childhood Care and Education program profile is being revised to allow more flexibility by increasing the three hundred level elective courses.

*Annabella Cant moved and Marnie Findlater seconded that:*

**15/07** The revisions to the Bachelor of Early Childhood Care and Education Program Profile be recommended for approval to the Senate. **CARRIED**

**8. PSYCHOLOGY**

PSYC 332 – Reconstructing the Past: The Psychology of Memory

This item was deferred to the February meeting as there was no presenter for this item.

**9. COMMUNICATIONS**

Bachelor of Communication Studies – Admission Requirement

Communication Studies Diploma – Admission Requirement

*Presented by: Lori Walker*

SCC was requested to approve revisions to the admission requirements of the Bachelor of Communication Studies and the Communication Studies Diploma. The revision will close a potential loophole where students with a low grade and completion of lower level work could apply to the program.



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*Marnie Findlater moved and Debbie Jamison seconded that:*

- 15/08** The revisions to the admission requirements of the Bachelor of Communication Studies and the Communication Studies Diploma be recommended for approval to the Senate.

**CARRIED**

**10. CONTINUING STUDIES & EXECUTIVE EDUCATION**

CAIG 926 – Love Your Android Tablet!

CERT 921 – Wilderness Readiness

EXED 126 – Financial Literacy for Non-Financial Managers

*Presented by: Nadine Bohna*

SCC was requested to approve Continuing Studies & Executive Education courses.

*Annabella Cant moved and Pascal Milelli seconded that:*

- 15/09** The new Continuing Studies & Executive Education courses, CAIG 926 – Love Your Android Tablet!, CERT 921 – Wilderness Readiness, and EXED 126 – Financial Literacy for Non-Financial Managers be recommended for approval to the Senate.

**CARRIED**

**11. INFORMATION ITEMS**

None

There being no further business, the meeting concluded at 1:00 pm.

**Next Meeting: February 20, 2015**

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