

COURSE OUTLINE		
TERM: Fall 2018	COURSE NO: ANTH 123	
INSTRUCTOR:	COURSE TITLE: Introduction to Archaeology	
OFFICE: LOCAL: E-MAIL: @capilanou.ca	SECTION NO(S):	CREDITS: 3.0
OFFICE HOURS:		
COURSE WEBSITE:		

Capilano University acknowledges with respect the Lil'wat, Musqueam, Squamish, Sechelt, and Tsleil-Waututh people on whose territories our campuses are located.

COURSE FORMAT

Three hours of class time, plus an additional hour delivered through online or other activities for a 15-week semester, which includes two weeks for final exams.

COURSE PREREQUISITES/CO-REQUISITES

None

CALENDAR DESCRIPTION

This course provides an introduction to the theoretical foundations and methods of archaeology, including the techniques used to discover, reconstruct, and interpret the human past. Examples will be drawn from archaeological research around the world.

COURSE NOTE

ANTH 123 is an approved Science and Technology course for Cap Core requirements.

REQUIRED TEXTS AND/OR RESOURCES

Muckle, R. (2014). *Introducing Archaeology* (2nd ed.). Toronto: University of Toronto Press.

COURSE STUDENT LEARNING OUTCOMES

On successful completion of this course, students will be able to do the following:

- Identify the principles and methods of scientific inquiry
- Describe the nature and scope of archaeology
- Discuss how archaeology is situated in the context of academia, industry, politics, and global social movement
- Describe how archaeology fits within the framework of science
- Outline the history of archaeology
- Identify the key processes in creating and implementing scientific research designs

- Explain fundamental archaeological field and laboratory techniques, including the use of technology in research
- Outline the major events in world prehistory
- Describe how archaeologists reconstruct past lifeways
- Identify bias in archaeological interpretations
- Evaluate competing hypotheses
- Analyze and assess interpretations about humans, past and present

Students who complete this Science and Technology course will be able to do the following:

- Assess the cultural, economic, and political effects of technology
- Assess the impacts of human activity on natural systems and articulate ways in which environmental sustainability may be achieved
- Evaluate scientific information (e.g. distinguish primary and secondary sources, assess credibility and validity of information).
- Explain how scientific inquiry is based on investigation of evidence and evolves based on new findings
- Participate in scientific inquiry and communicate the elements of the process, including making careful and systematic observations, developing and testing a hypothesis, analyzing evidence, and interpreting results

COURSE CONTENT

Lecture topics match required text readings. Note additional readings may be assigned, please consult with your instructor, and the course syllabus.

DATE	TOPIC
Week 1	Situating Archaeology: <i>basic definitions and concepts; rationalizing archaeology; and understanding the economic, social, political, and scientific contexts of archaeology</i>
Week 2	Looking at Archaeology’s Past: <i>chronologically and critically</i>
Week 3	Managing Archaeology in the Early 21 st Century: <i>specializations; regulations; and ethics</i>
Week 4	Comprehending the Archaeological Record: <i>understanding how the archaeological record is created, transformed, and biased</i>
Week 5	Working in the Field: <i>research design and field work</i>
Week 6	Working in the Laboratory: <i>artifacts; ecofacts; human biological remains; and DNA</i>
Week 7	Reconstructing Culture History: <i>conceptualizing time; dating techniques; and a critical overview of key events in the human past</i>
Week 8	Reconstructing Ecological Adaptations: <i>palaeoenvironments; technology; settlement patterns; subsistence strategies; and diet</i>

Weeks 9-10	Reconstructing Social and Political Aspects of Culture: <i>identity; inequality; types of society</i>
Week 11	Reconstructing Ideology: <i>beliefs; rituals; and art</i>
Week 12	Explaining Things of Archaeological Interest: <i>culture change; theoretical frameworks; major transitions; understanding bias; evaluating hypotheses</i>
Week 13	Archaeology of Yesterday, Today, and Tomorrow: <i>archaeologies of the contemporary world; climate change; and sustainability</i>
Weeks 14-15	Final Exam Period

EVALUATION PROFILE

Tests/Quizzes:	40 – 50%
Written Assignments:	15 – 20%
Final Exam:	<u>20 – 35%</u>
	100%

Tests/Quizzes: There will be at least two tests in addition to the final exam. No test will be worth more than 35% of the course. Tests and quizzes may be short answer, long answer, or a combination.

Written Assignments: Written assignments may include essays, research papers, or reports. These may be based on student experiential activities or other kinds of research.

Final Exam: The final exam may be short answer, long answer, or a combination.

GRADING PROFILE:

A+ = 90-100	B+ = 77-79	C+ = 67-69	D = 50-59
A = 85-89	B = 73-76	C = 63-66	F = 0-49
A- = 80-84	B- = 70-72	C- = 60-62	

Incomplete Grades

Grades of Incomplete “I” are assigned only in exceptional circumstances when a student requests extra time to complete their coursework. Such agreements are made only at the request of the student, who is responsible to determine from the instructor the outstanding requirements of the course.

Late Assignments

Assignments are due at the beginning of the class on the due date listed. If you anticipate handing in an assignment late, please consult with your instructor beforehand. Penalties for late assignments may include a deduction of marks.

Missed Exams/Quizzes/Labs etc.

Make-up exams, quizzes and/or tests are given at the discretion of the instructor. They are generally given only in medical emergencies or severe personal crises. Some missed labs or other activities may not be able to be accommodated. Please consult with your instructor.

Attendance

Students are expected to attend all classes and associated activities.

English Usage

Students are expected to proofread all written work for any grammatical, spelling and stylistic errors. Instructors may deduct marks for incorrect grammar and spelling in written assignments.

Electronic Devices

Students may use electronic devices during class for note-taking only.

Online Communication

Outside of the classroom, instructors will (if necessary) communicate with students using either their official Capilano University email or Moodle; please check both regularly. Official communication between Capilano University and students is delivered to students' Capilano University email addresses only.

UNIVERSITY OPERATIONAL DETAILS**Tools for Success**

Many services are available to support student success for Capilano University students. A central navigation point for all services can be found at: <http://www.capilanou.ca/services/>

Capilano University Security: download the [CapU Mobile Safety App](#)

Policy Statement (S2009-06)

Capilano University has policies on Academic Appeals (including appeal of final grade), Student Conduct, Academic Integrity, Academic Probation and other educational issues. These and other policies are available on the University website.

Academic Integrity (S2017-05)

Any instance of academic dishonesty or breach of the standards of academic integrity is serious and students will be held accountable for their actions, whether acting alone or in a group. See policy S2017-05 for more information: <http://www.capilanou.ca/about/governance/policies/Policies/>

Violations of academic integrity, including dishonesty in assignments, examinations, or other academic performances, are prohibited and will be handled in accordance with the Student Academic Integrity Procedures.

Academic dishonesty is any act that breaches one or more of the principles of academic integrity. Acts of academic dishonesty may include but are not limited to the following types:

Cheating: Using or providing unauthorized aids, assistance or materials while preparing or completing assessments, or when completing practical work (in clinical, practicum, or lab settings), including but not limited to the following:

- Copying or attempting to copy the work of another during an assessment;
- Communicating work to another student during an examination;
- Using unauthorized aids, notes, or electronic devices or means during an examination;
- Unauthorized possession of an assessment or answer key; and/or,
- Submitting of a substantially similar assessment by two or more students, except in the case where such submission is specifically authorized by the instructor.

Fraud: Creation or use of falsified documents.

Misuse or misrepresentation of sources: Presenting source material in such a way as to distort its original purpose or implication(s); misattributing words, ideas, etc. to someone other than the original source; misrepresenting or manipulating research findings or data; and/or suppressing aspects of findings or data in order to present conclusions in a light other than the research, taken as a whole, would support.

Plagiarism: Presenting or submitting, as one's own work, the research, words, ideas, artistic imagery, arguments, calculations, illustrations, or diagrams of another person or persons without explicit or accurate citation or credit.

Self-Plagiarism: Submitting one's own work for credit in more than one course without the permission of the instructors, or re-submitting work, in whole or in part, for which credit has already been granted without permission of the instructors.

Prohibited Conduct: The following are examples of other conduct specifically prohibited:

- Taking unauthorized possession of the work of another student (for example, intercepting and removing such work from a photocopier or printer, or collecting the graded work of another student from a stack of papers);
- Falsifying one's own and/or other students' attendance in a course;
- Impersonating or allowing the impersonation of an individual;
- Modifying a graded assessment then submitting it for re-grading; or,
- Assisting or attempting to assist another person to commit any breach of academic integrity.

Sexual Violence and Misconduct

All Members of the University Community have the right to work, teach and study in an environment that is free from all forms of sexual violence and misconduct. Policy B401 defines sexual assault as follows:

Sexual assault is any form of sexual contact that occurs without ongoing and freely given consent, including the threat of sexual contact without consent. Sexual assault can be committed by a stranger, someone known to the survivor or an intimate partner.

Safety and security at the University are a priority and any form of sexual violence and misconduct will not be tolerated or condoned. The University expects all Students and Members of the University Community to abide by all laws and University policies, including [B.401 Sexual Violence and Misconduct Policy](#) and [B.401.1 Sexual Violence and Misconduct Procedure](#).

Emergencies: Students are expected to familiarise themselves with the emergency policies where appropriate and the emergency procedures posted on the wall of the classroom.