|  | $\begin{aligned} & \hline \hline \operatorname{LANO} \\ & \text { ERS I T Y } \\ & \text { ITLINE } \\ & \hline \end{aligned}$ |
| :---: | :---: |
| TERM: Fall 2015 | COURSE NO. BENG 054 |
| INSTRUCTORS: | COURSE NAME: ABE PROVINCIAL LEVEL ENGLISH PART 2 |
| COURSE CREDITS: 1.0 | SECTION NO(S): |

COURSE FORMAT: 3 instructional hours per week. Paced or Self-Paced.
PREREQUISITES: BENG 041, or BENG 043 \& BENG 044.

## COURSE OBJECTIVES:

General:

## Instructional:

REQUIRED TEXT:

RECOMMENDED READINGS:

To prepare the student for written work required in post secondary Humanities and Social Sciences courses.

To help prepare the student for comprehension and analysis of college-and university level written material.

To help the student develop critical skills in analysis of written material and awareness of the strengths and weaknesses in composition.

To develop skills in organization, notetaking, summarizing, outlining, maintaining continuity.

To introduce research skills and appropriate format for formal presentations of essays, including basic MLA and APA documentation format.

To familiarize the student with literary genres and terms and a range of communication techniques appropriate to different disciplines.

Green, Brian, and Sarah Norton. The Bare Essentials, Form A. 8th ed. Toronto: Holt, Rinehard, and Winston, 2014.

As recommended by instructor in relation to particular assignments.

## COURSE CONTENT:

Time Component: Dependent on whether paced or self-paced.
Content: $\quad$ This is an intensive, self-paced or paced course in critical reading and writing. In consultation with their instructor, students must acquaint themselves with works from the following areas:

1) Non-Fiction: Biography, History, Social Sciences, etc.
2) Poetry
3) Drama
4) Investigative Journalism
5) Technical or Scientific material

EVALUATION PROFILE: A student will receive credit based upon completion of all recommended assignments, successfully writing and revising essays, demonstrating good sentence structure, grammar, spelling, continuity and coherence. The student must receive a $67 \%$ grade on the Final Test in order to pass the course. The assignments will be evaluated as follows:

| Participation (in class/online) | $10 \%$ |
| :--- | :---: |
| Grammar Quizzes | $20 \%$ |
| Literary Analysis | $20 \%$ |
| Research Essay | $25 \%$ |
| Oral presentation | $5 \%$ |
| Final Test | $\mathbf{2 0 \%}$ |
|  | $\mathbf{1 0 0 \%}$ |

Students scoring less than $70 \%$ on an exam will have the option to re-write the exam. A re-written exam will have the mark multiplied by .9

## GRADING PROFILE:

| A+ | $90-100 \%$ | B+ | $77-79 \%$ | C+ | $67-69 \%$ | D | $50-59 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| A | $85-89 \%$ | B | $73-76 \%$ | C | $63-66 \%$ | F | $0-49 \%$ |
| A- | $80-84 \%$ | B- | $70-72 \%$ | C- | $60-62 \%$ | NC | * |

* Students may be assigned "NC" (No Credit) if they require more time to finish the course


## OPERATIONAL DETAILS:

## University Policies:

## Attendance:

Participation:

Progress:

## Late Assignments:

## Cheating/Plagiarism

Emergency Procedures: Please read the emergency procedures posted on the wall of the classroom.

