

CAPILANO UNIVERSITY COURSE OUTLINES		
Term: Fall 2015	Course No.: CHIN 300	
Instructor: Language Associate:	Course Name: Advanced Chinese I	
Office: Email:	Section:	Credits: 4
Office Hours:		

COURSE FORMAT

Three hours of class time, one hour delivered through on-line activities or other activities (on-line learning and language workshop), one hour of conversation with a Language Associate and a 45 minute drop-in session of self-study at the Language Resource Centre (LRC, AR 117) for a 15 week semester, which includes two weeks for final exams.

COURSE PREREQUISITES

45 credits of 100 level or higher coursework including CHIN 201.

COURSE DESCRIPTION

This course is the continuation of CHIN 201. It is designed to improve and develop students' abilities in fluently expressing Mandarin Chinese using listening, speaking, reading and writing skills at an advanced level. Literary texts on Chinese culture, social and business customs are introduced through text books and reference materials from current media and other sources. A thematic approach is adopted throughout the course.

COURSE LEARNING OUTCOMES

Upon successful completion of this course, students will be able to:

- Use approximately 1000 Chinese characters fluently;
- Read nuanced texts on social and cultural phenomena ;
- Communicate effectively through topic specific compositions;
- Understand and participate in complex conversations;
- Speak clearly with emphasis on correct intonation, accurate pronunciation, coherent speech and fluency in conversation for general purposes;
- Demonstrate understanding of social and business etiquette in the Chinese environment.

COURSE WEBSITE

<http://moodle.capilanou.ca> Moodle enrolment key will be given in class.

REQUIRED TEXTS

Principal textbook will be:

Yao, Tao-chung, Liu, Yuehua, Shi, Yaohua, Bi Nyan-Ping. *Integrated Chinese*. Boston: Cheng & Tsui Company, 2009. Print.
 Pocket Oxford Chinese Dictionary Paperback. New York: Oxford University Press, 2009. Print.

Secondary textbook:

Chen, Zhuo. *Bridge*. Beijing: Beijing Languages and Cultural University Press, 2005. Print.

COURSE CONTENT

WEEK	DATE	Section	References
1		Lesson 1: School Starts Language Practice	Cultural Highlights: Comparative School Life
2		Lesson 2: Dormitory Reading Practice	<i>Secondary Text:</i> My "Hope Project"
3		Lesson 3: At a Restaurant (Composition 1)	Cultural Highlights: Chinese Cuisine
4		Lesson 4: Shopping (Test 1)	Cultural Highlights: Buying and Selling
5		Lesson 5: Select Courses Reading Practice	<i>Secondary Text:</i> Mr. "Almost Fine"
6		Lesson 6: Boyfriend, Girlfriend Reading Practice	<i>Secondary Text:</i> The Two Girls In My Memory
7		Classroom Discussions (Mid-Term Exam)	
8		Lesson 7: Computers and Internet Language Practice	Cultural Highlights: The New Chinese E-Age
9		Lesson 8: Working (Composition 2)	Cultural Highlights: Write a Resume
10		Lesson 9: Education Reading Practice	<i>Secondary Text:</i> The Beautiful Spring Night
11		Classroom Discussions (Test 2)	Cultural Highlights: A Business Meeting
12		Lesson 10: China's Geography Language Practice	Cultural Highlights: Main Cities in China
13		Individual Presentations Final Exam Review	
14/15		Final exam period	

COURSE ASSIGNMENTS

Compositions and Individual presentations

Two written compositions will need to be completed with specific topics selected during the term. A final term project will be conducted through Individual Presentations to measure intonation, pronunciation, speech pattern and fluency in conversation. Understanding of contents of social and business etiquettes will be measured through the above exercises.

Tests/Exams

Students will take two written tests, a written Mid-term Exam and a Final Exam.

Lab (Language Resource Centre)

Language labs provide the opportunity to further develop listening and pronunciation skills. Students must attend the Language Resource Centre (LRC in Arbutus 117) to complete assigned material (typically 45 min per week). The LRC will be open on a drop-in basis. Mark will be based on completion of weekly assignments.

Conversation

During conversation classes you have the opportunity to practice speaking Chinese in small groups. Mistakes and risk-taking are a normal part of the learning process; you are therefore encouraged to participate to the best of your ability. Students will participate in a one hour conversation seminar on a weekly basis, during which oral exercises will be conducted based on lessons learned in the lecture.

Participation

Participation represents a significant part of the course, not just in the percentage of your grade but, more importantly, in the impact that it has on your learning and the environment in which we all work. Students will be participating in in-depth classroom discussions on a regular basis with questions and answers through individual, pair and group work with measurement of understanding, listening and speaking skills. During these activities, students should speak Chinese as much as possible. Students are also expected to follow the basic rules of courtesy (and the Capilano Student Code of Conduct).

EVALUATION PROFILE

Final grades for the course will be computed based on the following schedule.

Conversation	15%
Lab	10%
Compositions and Individual presentations	10%
Two Written Tests	20%
Mid Term Exam	20%
Final Exam	25%
Total:	100%

GRADE PROFILE

Letter grades will be assigned according to the following guidelines:

A+ 90 - 100%	B+ 77 - 79%	C+ 67 - 69%	D 50 - 59%
A 85 - 89%	B 73 - 76%	C 63 - 66%	F 0 - 49%
A- 80 - 84%	B- 70 - 72%	C- 60 - 62%	

Students should refer to the University Calendar for the effect of the above grades on grade point average.

OPERATIONAL DETAILS

University Policies

Capilano University has policies on Academic Appeals (including appeal of final grade), Student Conduct, Cheating and Plagiarism, Academic Probation and other educational issues. These and other policies are available on the University website.

Attendance

Attendance in class, labs and conversation sessions are required. It is the student's responsibility to catch up on any material missed due to absence from class, including announcements, assigned reading/homework and handouts. Students are expected to adhere to class times so as not to disrupt the activity of the class.

Missed Exams

If absent for an exam, the student will receive a grade of zero. Special arrangements can only be made in case of documented illness or severe personal crisis and **provided that the student contact the instructor on or before the due date**. In the case of illness proper medical documentation must be given. Make-up tests are given at the discretion of the instructor.

Final Exams

There will be a final written exam during the final exam period, **December DD to December DD** (*this includes Saturday, December DD*). Students can expect to write exams at any time during this period. Individual exam times will not be rescheduled because of holidays, work, or other commitments.

Incomplete Grades

Incomplete grades ("I") are given only when special arrangements have been agreed upon with the instructor **prior to the end of the semester**. Since "I" grades are granted only in exceptional circumstances (usually health problems), their occurrence is rare.

Electronic Devices

No personal electronic devices (cell phones, pagers, calculators, electronic dictionaries, etc...) may be used without prior approval from the instructor.

Cheating and Plagiarism

All forms of cheating, including plagiarism, (on examinations, quizzes, in-class work and/or assignments) will result in a mark of "0" at the instructor's discretion. A repeat of cheating/plagiarism in this course may result in an "F" letter grade for the course.

Emergency Procedures

Students are expected to familiarize themselves with the emergency procedures posted on the wall of the classroom.