



TERM: Fall 2016	COURSE NO.: CLSC 105
INSTRUCTOR:	COURSE NAME: Foundation Skills in Community Development
OFFICE:	SECTION NO:
	CREDITS: 3
TEL:	OFFICE HOURS: 1.5

COURSE FORMAT: Instructional hours per week: 4 hours

PREREQUISITES/CO-REQUI: None

NOTE: This course is equivalent to CCB 105. Duplicate credit will not be granted for this course and CCB 105.

LEARNING OUTCOMES:

On completion of the course, students will:

1. demonstrate an understanding of community development roles and responsibilities
2. demonstrate skills in community organizing on selected social issues
3. have the capacity to facilitate participatory community processes.
4. understand consensus building models and be able to apply the techniques
5. demonstrate an ability to communicate community decisions and program plans in written reports

REQUIRED TEXTS: Selected readings

RECOMMENDED TEXT: Lakey, B., Lakey, G., Napier, R. & Robinson, J. (1995). Grassroots and Nonprofit Leadership: A Guide for Organizations in Changing Times. Philadelphia: New Society Publishers

COURSE CONTENT: Strong group process skills are vital skills for community workers playing a leadership role in building strong community organizations and networks. This course introduces students to key organizing and planning skills in a practical and engaging way, providing them with an opportunity to learn key principles and develop individual skills in implementing them. Recognizing that community development often occurs in conflicted environments, this course focuses on the importance of consensus building at all levels of community work. On completion of this course, students will experience in taking a community process from the organizing stage through to the completion of a written report.

The course emphasizes self-awareness and will expect each student, in consultation with the course instructor and practicum coordinator, to develop a personal plan for improving their ability to support and facilitate community consensus.

EVALUATION PROFILE:	Participation/Attendance	10%
	Individual Project	30%
	Quizzes (4 x 10%)	40%

Personal Plan	<u>20%</u>
TOTAL	100%

GRADING PROFILE: **Credit/No credit**

ASSIGNMENTS: Assignments include quizzes, an individual project which requires the effective demonstration of a key organizing skill, and a personal plan for continuing development of communications skills throughout the CCB program.

OPERATIONAL DETAILS:

University Policies: Capilano University has policies on Academic Appeals (including appeal of final grade), Student Conduct, Cheating and Plagiarism, Academic Probation and other educational issues. These and other policies are available on the University website.

Students should pay particular attention to the **Academic Policies and Procedures and General Policies in the STUDENT POLICY HANDBOOK, especially page six.**

Participation: Participation means regular attendance and good preparation as demonstrated in class discussions.

Attendance: Regular attendance is essential.

Missed Exams: There are no exams in the course.

Late Assignments: Late assignments will not be accepted without advance approval of the instructor.

Cheating/Plagiarism: All forms of cheating, including plagiarism, are serious offences. The instructor has a right to assign a "0" on the assignment or a letter grade of "F" on the course. A second offence in any course may result in expulsion from the program.

Incomplete Grades: Incomplete grades will not be given without special permission.

Emergency Procedures: Please read the emergency procedures posted on the wall of the classroom.