| CAPILANO UNIVERSITY COURSE OUTLINE |  |
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| Term: Fall 2016 | Course No. COMP 120 |
| Course: COMPUTER SCIENCE FOR ENGINEERS | Credits: 4.0 Section: |
| Instructor: TBA Office: <br> Tel: email: |  |

COURSE FORMAT:

PREREQUISITES:

NOTES:

This course is intended for students in the Engineering program. Students are expected to have reasonable keyboarding skills and to have some familiarity in a Windows environment.

This is an approved Quantitative/Analytical course for baccalaureate degrees.
Three hours of class time, two lab hours plus an additional hour of supplemental activity delivered through on-line or other activities for a 15 week semester, which includes two weeks for final exams.

COMP 106 or Pre-calculus 12 with a minimum A grade or Principles of Math 12 with a minimum A grade or MATH 105 with a minimum C- grade or MATH 107 with a minimum Cgrade.

## COURSE OBJECTIVES:

General:

Student Learning Outcomes:

To introduce students to a variety of computational techniques applied to engineering problems. To learn a disciplined approach to problem solving, development of algorithms, data manipulation, hardware interfaces, program implementation and testing in a high-level, structured language.

Upon successful completion of the course, the student will be able to:

- exhibit problem-solving skills by developing algorithms and implementing them in a structured programming language;
- demonstrate a working knowledge of the programming language C ;
- design algorithms and programs which exhibit an understanding of the principles of procedural abstraction and top-down design;
- describe how data is internally represented, stored, and manipulated in a machine;
- demonstrate basic knowledge of different problem solving paradigms;
- demonstrate the understanding of how the raw data is read and processed;
- apply some off-the -shelf application software to solve some real problems; and
- control an external device through a defined hardware interface.


## REQUIRED COURSE MATERIALS:

Textbook:
Etter, Delores M. Engineering Problem Solving with C. $4^{\text {th }} \mathrm{ed}$. Prentice Hall, 2012.

Materials:
USB stick to store programs.
COURSE CONTENT: The following topics will be covered in the course (not necessarily in the listed order):

| \# of Weeks | Topics |
| :---: | :--- |
| 2 | Introduction to Computer Hardware and Software, Programming <br> Languages, Data Representation and Manipulation, Binary Arithmetic, <br> Algorithms, Compilers, and Debuggers |
| 5 | Program Design and Programming in C: Modularity, Input/Output, <br> Primitive Data Types, Libraries, Control structures (sequence, branching, <br> looping), Testing \& Debugging, File I/O, Functions, Parameters, Scope, <br> Lifetime |
| 1 | Structures: Arrays, Searching and Sorting |
| 2 | Hardware/Software Interfacing: Programming an External Device |
| 2 | Data Acquisition and Analysis with Applications |
| 1 | Review and Testing |
| 2 | Exam Period |

## EVALUATION PROFILE:

Final grades for the course will be computed based on the following schedule:

| Assignments | $20 \%$ |
| :--- | ---: |
| Labs | $10 \%$ |
| Term Tests | $30 \%$ |
| Final Exam | $35 \%$ |
| Performance Evaluation | $5 \%$ |
| TOTAL | $100 \%$ |

## PERFORMANCE EVALUATION:

In the absence of exceptional circumstances, which are evaluated at the instructor's discretion, the performance evaluation component of the final grade will be pro-rated to the rest of the grade using the profile above. The most common circumstance justifying an increased performance evaluation mark is an improved performance in the final examination relative to the tests during the term, which the instructor feels justifies an elevated grade.

## SUPPLEMENTAL $4^{\text {TH }}$ HOUR ACTIVITY:

Supplemental activity might be a scheduled tutorial, an on-line activity, a group meeting, or some other activity as indicated by your instructor.

GRADING PROFILE: Letter grades will be assigned according to the following guidelines:

| A $+90-100 \%$ | B+ $77-79 \%$ | C+ $67-69 \%$ | D $50-59 \%$ |
| :--- | :--- | :--- | :--- |
| A $85-89 \%$ | B $73-76 \%$ | C $63-66 \%$ | F |
| A- $80-84 \%$ | B- $70-72 \%$ | C- $60-62 \%$ |  |

Students should refer to the University Calendar for the effect of the above grades on grade point average.

## OPERATIONAL DETAILS:

University Policies: Capilano University has policies on Academic Appeals (including appeal of final grade), Student Conduct, Cheating and Plagiarism, Academic Probation and other education issues. These and other policies are available on the University website.

| Attendance: | Attendance at lectures, labs and tutorials is expected. You are <br> responsible for all information given in the lectures, labs and <br> tutorials, including the times of tests and deadlines for <br> assignments. |
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| Computer Access: $\quad$Drop-in access to the University computers is available during <br> the hours posted outside each lab, subject to computer <br> availability. Please respect the instructor's directions if asked to <br> leave the lab due to a class booking. The University's Student <br> Conduct Policy and Misuse of Computer System Policy provided <br> in the University calendar will be strictly enforced. |  |
| Assignment Marks: $\quad$Assignments may have different weights. Late assignments will <br> be penalized 10\% if submitted late on the due date, then 20\% for <br> each succeeding day until solutions are available, and will not be <br> accepted thereafter. |  |
| Missed Exams: | Normally, a score of zero will be given for a missed exam, test, <br> quiz, lab, etc. In some exceptional situations, the student will <br> be permitted to write a make-up test, defer the lab to a later <br> date or to replace the score by other marks. |
| The situations in which a score of zero may be avoided are <br> those for which the student meets all of the following <br> conditions: |  |
| 1. Circumstances clearly beyond the control of the student <br> caused the exam, test, quiz, lab, etc. to be missed. Such <br> circumstances include serious illness or injury, or death of <br> close family member. They do NOT include forgetting |  |

about the test, lack of preparation for the test, work-related or social obligations.
2. The student has notified the instructor (or the Pure and Applied Science office staff, if the instructor is not available) about the missed exam, test, quiz, lab, etc. Such notification MUST occur in advance, if possible, or at the latest, on the day of the exam, test, quiz, lab, etc.
3. Proof of the circumstances is provided. Proper proof of illness or injury requires a medical certificate from a doctor, who may also be consulted.
4. The student has been fully participating in the course up until the circumstances that prevented the writing of the exam, test, quiz, lab, etc. Fully participating means attending almost all of the classes and turning in almost all assignments in the course.

The options offered to the student who meets the four conditions are decided by the instructor. They will not necessarily meet the convenience of the student.

Final Exam Period: $\quad$ Students should note that the final exam period is from (date) (includes Saturday, ??), and that they can expect to write exams at any time during this period. Individual exam times will not normally be rescheduled because of holidays, work, or other commitments. While efforts are made to spread exams throughout the exam period, an individual's particular course combination may result in exams being scheduled close together, or spread widely through the entire exam period.

| Cheating/Plagiarism: | Students caught cheating on a test will normally receive a <br> grade of "F" for the course and may be expelled from the <br> University. Plagiarism (including the copying of any part of <br> assignments, laboratory reports and essays) is a serious <br> offence and is a form of cheating. |
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| Incomplete Grades: | Incomplete grades ("I") are given only when special <br> arrangements have been agreed upon with the instructor prior <br> to the end of the semester. Since "I" grades are granted only <br> in exceptional circumstances (usually health problems), their |
| occurrence is rare. |  |

## Emergency

 Procedures:Please read the emergency procedures posted on the wall of the classroom.

