

COURSE OUTLINE			
<b>TERM: Fall 2018</b>		<b>COURSE NO: CRIM 305</b>	
<b>INSTRUCTOR:</b>		<b>COURSE TITLE: MINORITIES AND JUSTICE</b>	
<b>OFFICE:</b>	<b>LOCAL:</b>	<b>SECTION NO(S):</b>	<b>CREDITS: 3</b>
<b>E-MAIL:</b>	@capilanou.ca		
<b>OFFICE HOURS:</b>			
<b>COURSE WEBSITE: moodle.capilanou.ca</b>			

Capilano University acknowledges with respect the Lil'wat, Musqueam, Squamish, Sechelt, and Tsleil-Waututh people on whose territories our campuses are located.

### **COURSE FORMAT**

Three hours of class time, plus an additional hour delivered through on-line or other activities for a 15-week semester, which includes two weeks for final exams.

### **COURSE PREREQUISITES**

42 credits of 100-level or higher coursework and 3 credits of 100-level or higher CRIM

### **CALENDAR DESCRIPTION**

This course examines the relationship between minority groups and the criminal justice system. Students will analyze how unequal power relations are created and sustained through the operations of the police, courts, social services, and correctional system both within Canada and internationally. Of particular concern is how crime and the justice system further marginalize minority groups, including those with statuses associated with gender, sexuality, race, ethnicity, class, citizenship, and religion.

### **COURSE NOTE**

CRIM 305 is an approved Self and Society course for Cap Core requirements.

### **REQUIRED TEXTS AND/OR RESOURCES**

Chan, Wendy & Dorothy Chunn. 2014. *Racialization, Crime, and Criminal Justice in Canada*. University of Toronto Press.

Monchalin, Lisa. 2016. *The Colonial Problem: An Indigenous Perspective on Crime and Injustice in Canada*. University of Toronto Press.

Other readings available online.

**COURSE STUDENT LEARNING OUTCOMES**

**On successful completion of this course, students will be able to do the following:**

- Discuss how minority status relates to the functioning of the criminal justice system.
- Critically assess statistical patterns of offending and victimization in light of current theories and empirical studies.
- Analyze the problems surrounding the overrepresentation of minority groups within prisons.
- Explain intersectionality and how it can be used to better understand patterns of crime and the operation of the criminal justice system.
- Generate policy implications that arise from studying the relationship between minority groups and the criminal justice system.

**Students who complete this Self and Society course will be able to do the following:**

- Identify potential root causes of local/global problems and how they affect local/global cultures, economies, politics, and policies.
- Assess and evaluate individual and collective responsibilities within a diverse and interconnected global society.
- Analyze the impact of colonialism and racism on Indigenous peoples.
- Synthesize a range of differing community perspectives on ethics and justice and explain how these perspectives can inform structural change.

**COURSE CONTENT**

Week	Topic	Readings
1	Introduction to Course	No Readings
2	Concepts and Theories	<ul style="list-style-type: none"> <li>• Chan and Chunn, Ch. 1</li> <li>• Hurlbert, <i>Pursuing Justice</i>, pp. 215-243</li> </ul>
3	Intersectionality and Crime	<ul style="list-style-type: none"> <li>• Chan and Chunn, Ch. 2</li> <li>• Crenshaw, "Mapping the margins: Intersectionality, identity politics, and violence against women of colour."</li> </ul>
4	Race, Crime, and Mental Health <b>Quiz</b>	<ul style="list-style-type: none"> <li>• Chan and Chunn, Ch. 3</li> <li>• Menzies, "Psychiatrists in blue: Police apprehension of mental disorder and dangerousness."</li> </ul>
5	Religion, Racialization, and Charter Rights	<ul style="list-style-type: none"> <li>• Sullivan, <i>The Impossibility of Religious Freedom</i>, pp. 89-137.</li> <li>• Denike, "The Racialization of White Man's Polygamy."</li> </ul>
6	Media and Race	<ul style="list-style-type: none"> <li>• Chan and Chunn, Ch. 4</li> <li>• Barron and Lacombe, "Moral panic and the Nasty Girl."</li> </ul>
7	<b>Midterm</b>	<ul style="list-style-type: none"> <li>• Monchalin, Ch. 3 &amp; 4</li> </ul>
8	Racism and Policing	<ul style="list-style-type: none"> <li>• Chan and Chunn Ch. 5</li> <li>• Murdocca. "The racial profile: Governing race through knowledge production."</li> <li>• Monchalin, Ch. 7</li> </ul>

Week	Topic	Readings
9	Race, Sentencing, and Imprisonment	<ul style="list-style-type: none"> <li>• Chan and Chunn Ch. 6</li> <li>• LaParairie. "Aboriginal over-representation in the criminal justice system: A tale of nine cities."</li> <li>• Monchalin, Ch. 8</li> </ul>
10	Victimization and Hate Crimes	<ul style="list-style-type: none"> <li>• Chan and Chunn Ch. 7</li> <li>• Leber, "Police recorded hate crime in Canada, 2015"</li> <li>• Monchalin, Ch. 9</li> </ul>
11	The Racialization of National Security	<ul style="list-style-type: none"> <li>• Chan and Chunn Ch. 8</li> <li>• Kruger, Mulder and Korenic. "Canada after 11 September: Security measures and 'preferred' immigrants."</li> <li>• Jamil and Rousseau, "Subject positioning, fear, and insecurity in South Asian Muslim Communities in the War on Terror context."</li> </ul>
12	Immigration Surveillance <b>Final Paper Due</b>	<ul style="list-style-type: none"> <li>• Chan and Chunn Ch. 9</li> <li>• Provine and Doty. "The criminalization of immigrants as a racial project."</li> </ul>
13	Criminalization and Racialization of Poverty	<ul style="list-style-type: none"> <li>• Chan and Chunn Ch. 10</li> <li>• Monchalin, Ch. 12</li> </ul>
14-15	<b>FINAL EXAM PERIOD</b>	

### EVALUATION PROFILE

Quiz:	5%
Research paper:	30%
Group Presentation:	10%
Midterm exam:	25%
Final exam:	30%
<b>Total</b>	<b>100%</b>

### EVALUATION PROFILE

Each student will write a research paper based on a current issue relating to minorities and the criminal justice system. A list of possible topics and full details of the paper will be provided in class.

There will be two exams, one of them a midterm and the other a final exam, consisting of a short-answer and essay-style questions. A short quiz will be given in Week 4 to prepare students for the midterm.

In groups, students present assigned chapters/articles and lead a group discussion for the class. Groups are expected to present a summary of the readings, outlining the main arguments and findings, and provide critical comments on the particular section.

### GRADING PROFILE

A+ = 90-100	B+ = 77-79	C+ = 67-69	D = 50-59
A = 85-89	B = 73-76	C = 63-66	F = 0-49
A- = 80-84	B- = 70-72	C- = 60-62	

### **Incomplete Grades**

Grades of Incomplete "I" are assigned only in exceptional circumstances when a student requests extra time to complete their coursework. Such agreements are made only at the request of the student, who is responsible to determine from the instructor the outstanding requirements of the course.

### **Late Assignments**

Assignments are due at the beginning of the class on the due date listed. If you anticipate handing in an assignment late, please consult with your instructor beforehand.

### **Missed Exams/Quizzes/Labs etc.**

Make-up exams, quizzes and/or tests are given at the discretion of the instructor. They are generally given only in medical emergencies or severe personal crises. Some missed labs or other activities may not be able to be accommodated. Please consult with your instructor.

### **Attendance**

Students are expected to attend all classes and associated activities.

### **English Usage**

Students are expected to proofread all written work for any grammatical, spelling and stylistic errors. Instructors may deduct marks for incorrect grammar and spelling in written assignments.

### **Electronic Devices**

Students may use electronic devices during class for note-taking only.

### **On-line Communication**

Outside of the classroom, instructors will (if necessary) communicate with students using either their official Capilano University email or Moodle; please check both regularly. Official communication between Capilano University and students is delivered to students' Capilano University email addresses only.

## **UNIVERSITY OPERATIONAL DETAILS**

### **Tools for Success**

Many services are available to support student success for Capilano University students. A central navigation point for all services can be found at: <http://www.capilanou.ca/services/>

**Capilano University Security: download the [CapU Mobile Safety App](#)**

### **Policy Statement (S2009-06)**

Capilano University has policies on Academic Appeals (including appeal of final grade), Student Conduct, Academic Integrity, Academic Probation and other educational issues. These and other policies are available on the University website.

## Academic Integrity (S2017-05)

Any instance of academic dishonesty or breach of the standards of academic integrity is serious and students will be held accountable for their actions, whether acting alone or in a group. See policy S2017-05 for more information: <http://www.capilanou.ca/about/governance/policies/Policies/>

Violations of academic integrity, including dishonesty in assignments, examinations, or other academic performances, are prohibited and will be handled in accordance with the Student Academic Integrity Procedures.

**Academic dishonesty** is any act that breaches one or more of the principles of academic integrity. Acts of academic dishonesty may include but are not limited to the following types:

**Cheating:** Using or providing unauthorized aids, assistance or materials while preparing or completing assessments, or when completing practical work (in clinical, practicum, or lab settings), including but not limited to the following:

- Copying or attempting to copy the work of another during an assessment;
- Communicating work to another student during an examination;
- Using unauthorized aids, notes, or electronic devices or means during an examination;
- Unauthorized possession of an assessment or answer key; and/or,
- Submitting of a substantially similar assessment by two or more students, except in the case where such submission is specifically authorized by the instructor.

**Fraud:** Creation or use of falsified documents.

**Misuse or misrepresentation of sources:** Presenting source material in such a way as to distort its original purpose or implication(s); misattributing words, ideas, etc. to someone other than the original source; misrepresenting or manipulating research findings or data; and/or suppressing aspects of findings or data in order to present conclusions in a light other than the research, taken as a whole, would support.

**Plagiarism:** Presenting or submitting, as one's own work, the research, words, ideas, artistic imagery, arguments, calculations, illustrations, or diagrams of another person or persons without explicit or accurate citation or credit.

**Self-Plagiarism:** Submitting one's own work for credit in more than one course without the permission of the instructors, or re-submitting work, in whole or in part, for which credit has already been granted without permission of the instructors.

**Prohibited Conduct:** The following are examples of other conduct specifically prohibited:

- Taking unauthorized possession of the work of another student (for example, intercepting and removing such work from a photocopier or printer, or collecting the graded work of another student from a stack of papers);
- Falsifying one's own and/or other students' attendance in a course;

- Impersonating or allowing the impersonation of an individual;
- Modifying a graded assessment then submitting it for re-grading; or,
- Assisting or attempting to assist another person to commit any breach of academic integrity.

### **Sexual Violence and Misconduct**

All Members of the University Community have the right to work, teach and study in an environment that is free from all forms of sexual violence and misconduct. Policy B401 defines sexual assault as follows:

Sexual assault is any form of sexual contact that occurs without ongoing and freely given consent, including the threat of sexual contact without consent. Sexual assault can be committed by a stranger, someone known to the survivor or an intimate partner.

Safety and security at the University are a priority and any form of sexual violence and misconduct will not be tolerated or condoned. The University expects all Students and Members of the University Community to abide by all laws and University policies, including [B.401 Sexual Violence and Misconduct Policy](#) and [B.401.1 Sexual Violence and Misconduct Procedure](#).

**Emergencies:** Students are expected to familiarise themselves with the emergency policies where appropriate and the emergency procedures posted on the wall of the classroom.