



### COURSE OUTLINE

<b>TERM:</b> Fall 2016	<b>COURSE NO.:</b> EAP 070
<b>INSTRUCTORS:</b>	<b>COURSE NAME:</b> English for Academic Purposes 1
<b>OFFICE:</b>	<b>SECTION NO.:</b> <b>CREDITS:</b> 15
<b>UNIVERSITY TEL:</b> 604.986.1911	<b>OFFICE HOURS:</b>

**COURSE FORMAT:** 20 in class hours per week for 15 weeks, including a 2 week exam period

**PREREQUISITES:** EAP 060 with a minimum grade of B, the Capilano EAP Placement Test at the EAP 070 level, or Test of English as a Foreign Language (TOEFL) paper = 440, internet =32, or English Language Assessment (ELA) =77, or International English Language Testing System (IELTS) = 4.5 overall, and no one score less than 4.0, or Canadian Academic English Language Assessment (CAEL) = 30 or Pearson Test of English (PTE Academic) = 44

**Note:** This course is equivalent to ESLF 050. Duplicate credit will not be granted for this course and ESLF 050.

#### RECOMMENDED

**FOLLOW-UP COURSE:** EAP 080

**COURSE LEVEL:** This course provides students with language skills at the EAP 070 level.

**LEARNING OUTCOMES:** Upon successful completion of this course, students will demonstrate competence appropriate to this level by being able to:

#### Grammar/Writing:

- accurately use the grammatical structures taught at this level.
- write sentences and paragraphs appropriate to this level.
- generate effective ideas for writing.

#### Listening/Speaking:

- demonstrate oral competence in a variety of social and academic contexts.
- produce comprehensible speech appropriate to this level.
- give basic academic presentations.
- employ everyday and basic academic listening skills.
- apply listening skills to take basic organized notes on various topics.
- summarize and report on material at this level.
- engage with the community through meaningful activities.

#### Pronunciation:

- understand and use intermediate pronunciation concepts.

**Reading/Vocabulary:**

- use vocabulary recognition skills at this level.
- use monolingual dictionaries effectively.
- increase reading speed.
- apply comprehension skills developed at this level.
- use inference skills appropriate to this level.
- use and understand word connotations.
- employ basic critical reading skills.

**Learning Approaches:**

- apply basic critical thinking skills
- use classroom interaction skills appropriate to this level.

**REQUIRED TEXTS:**

Azar, Betty. Fundamentals of English Grammar. 3<sup>rd</sup> ed. White Plains, NY: Longman 2003.

Hartmann, Pamela and Elaine Kirn. Interactions 2: Reading (Silver Edition). McGraw Hill, 2007.

Spargo, Edward. Timed Readings Book Four. 3rd ed. Providence: Jamestown Publishers, 1989.

Rishel Kozrev, Joann and Baker, Marni, Talk it Through - Listening, Speaking and Pronunciation 2. Thomson Heinle, 2002.

**COURSE CONTENT:** The course will consist of instruction in these skill groups.

**1. Grammar/Writing**Grammatical Structures:

- overview of the English verb system
- clauses: adjective, adverb, noun
- modal auxiliaries (one word and phrasal)
- phrases: adjective and noun
- passive sentences
- using wish and hope
- using if
- direct and indirect speech

Sentence Patterns:

- simple
- compound
- complex
- compound-complex

Paragraphs:

- outlining for paragraphs
- unity and coherence of a paragraph
- narrative
- descriptive
- opinion

**2. Listening/Speaking**

- successfully use appropriate oral strategies to overcome obstacles to communication

- use strategies in discussions in order to elicit, express, accept, or clarify opinions
- give short presentations on topics requiring limited research
- summarize and report information from varied sources
- distinguish between main ideas and details
- develop ability to predict, to guess meaning from context, to recognize key words
- listen to short academic lectures and learn basic strategies for note-taking

### **Pronunciation**

- continue to practice pronunciation – phonemes, stress, rhythm and intonation

### **3. Reading/Vocabulary**

- be able to pronounce new vocabulary, and vocabulary appropriate to this level
- expand knowledge of word structure to include the most common prefixes, suffixes and roots
- use this knowledge to determine the meanings of unfamiliar words
- use basic context clues to determine the meanings of unfamiliar words
- understand and identify topics, main ideas, and supporting details
- understand and state pronoun referents accurately
- identify unstated main ideas
- find support for main ideas
- identify the referents of pronouns and definite articles
- develop ability to read charts, maps and schedules
- develop inferencing skills
- make predictions and projections about the contents of a reading passage
- orally summarize and paraphrase information in paragraphs
- separate fact from opinion

### **EVALUATION PROFILE:**

#### **Listening/Speaking**

1. Community Engagement	10%
2. Assignments	30%
3. Quizzes	20%
4. Midterm Exam	20%
5. Final Exam	<u>20%</u>
<b>TOTAL</b>	<b>100%</b>

#### **Grammar/Writing**

1. Participation	10%
2. Writing Assignments	30%
4. Editing Assignment Sheets	10%
5. Quizzes	20%
6. Midterm Exam	10%
7. Final Exam	<u>20%</u>
<b>TOTAL</b>	<b>100%</b>

#### **Reading/Vocabulary/Pronunciation**

1. Participation	10%
2. Assignments	15%
3. Quizzes	20%
4. Timed Readings	10%
5. Midterm Exam	15%

6. Final Exam	20%
7. Pronunciation	<u>10%</u>
<b>TOTAL</b>	<b>100%</b>

**GRADING PROFILE:**

A+ = 90 – 100%	B+ = 77 – 79%	C+ = 67 – 69%	D = 50 – 59%
A = 85 – 89%	B = 73 – 76%	C = 63 – 66%	F = 0 – 49%
A- = 80 – 84%	B- = 70 – 72%	C- = 60 – 62%	

**Note:** Final grades will be weighted 40% G/W; 40% R/V and Pronunciation; 20% L/S.

Students must achieve a B (73%) or higher in EAP 070 to register in EAP 080.

**ASSIGNMENTS:** Assignments include grammar exercises, writing assignments, readings from a variety of sources, and contact work.

**OPERATIONAL DETAILS:**

**University Policies:** Capilano University has policies on Academic Appeals (including appeal of final grade), Student Conduct, Cheating and Plagiarism, Academic Probation and other educational issues. These and other policies are available on the University website.

**Emergency Procedures:** Please read the emergency procedures posted on the wall of the classroom.

**Participation:** Participation means regular attendance and good preparation demonstrated in class discussions.

**Attendance:** Regular attendance is required. If you must miss a class, make arrangements with a classmate to hand in any homework due and to explain work required for the following class. You are responsible for all materials and submission of work during your absence.

Call your instructor if you cannot come to class.

**Missed Exams:** All missed exams and quizzes will be graded “0” unless special arrangements are made with the instructor **prior** to the date of the exam or quiz.

**Late Assignments:** Late assignments will not be accepted without special approval in advance. Late assignments will not be accepted after answers have been given out and explained in class.

**Cheating/Plagiarism:** All forms of cheating, including plagiarism, are serious offences. The instructor has a right to assign a “0” on the assignment or a letter grade of “F” on the course. A second offence in any course may result in expulsion from the program.

**Incomplete Grades:** Incomplete grades will not be given without special permission.

***English Usage:***

English usage is essential **AT ALL TIMES** in class.

***Cell Phones:***

Cell phones must be turned off **before** entering the classroom and may not be turned on again until **after** you have left the classroom, except in emergency situations by prior arrangement with the instructor.