

	CAPILANO UNIVERSITY COURSE OUTLINE		
	Course Title	Early Childhood Children: Culture and Globalization	
Course Number	EDUC 375	Credits	3.0
Section Number		Instructor	
Term	Fall 2017	Office	
Phone		Local	

COURSE FORMAT:

Three hours of class time, plus an additional hour delivered through on-line or other activities for a 15-week semester, which includes two weeks for final exams. This course may also be offered using an on-line format.

COURSE PREREQUISITE:

45 credits of 100 level or higher coursework; and ENGL 100 as a pre or co-requisite

LEARNING OUTCOMES

General:

To interpret a broad and critical historical review of the development of the different concepts of globalization.

To encourage a critical and questioning approach to the influences of global trends on child-rearing processes and development.

To critically examine the concepts, terms, definitions and debates of globalization as influences for early childhood practitioners.

INSTRUCTIONAL OUTCOMES

Students who successfully complete this course should be able to:

1. Demonstrate knowledge about the concepts of globalization;
2. Interpret his/her own understanding of identity and culture;
3. Compare and contrast diverse theoretical perspectives that influence curricular approaches to early childhood; and
4. Critique the value and belief systems influencing the interconnectedness of relationships among children, parents and early childhood practitioners

REQUIRED TEXTS:

American Psychological Association (2010). *Concise Rules of APA*

Style: The Official Pocket Style Guide. (6th Edition)

Battiste, M. *Decolonizing Education: Nourishing the Learning Spirit*. Saskatoon, Sask.: Purich Publishing Ltd.

Early Childhood Educators of British Columbia (2008). *Code of ethics: early childhood educators of British Columbia*. Vancouver, BC: Author.

Government of British Columbia. (2008). *British Columbia early*

Learning framework. Victoria, BC: Ministry of Education, Ministry of Health, Ministry of Children and Family Development, & British Columbia Early Learning Advisory Group.

Optional Text: MacNaughton, G. (2005). *Doing Foucault in early childhood studies: Applying post structural ideas*. London: Routledge.

COURSE CONTENT

Date	Topic
Week One	Introduction to Course Course Outline and Assignment
Week Two and Three	Concepts of Globalization and ECCE Postfoundational theory in ECCE
Week Four	Locating ourselves in the world and ECCE
Week Five	Reconceptualizing Early Childhood Education
Week Six	Universality and other sticky issues in early childhood studies
Week Seven and Eight	Histories and Legacies
Week Nine and Ten	Confronting Racism
Week Eleven and Twelve	Education as a Political Activity
Week Thirteen	Course Review
Weeks Fourteen to Fifteen	Please refer to exam schedule for date

EVALUATION PROFILE

Group Discussions	30%
Annotated Bibliography & Outline	20%
Research Paper	30%
Final Exam	20%
TOTAL	100%

GRADING PROFILE:

A+ = 90 – 100	B+ = 77 – 79	C+ = 67 – 69	D = 50 – 59
A = 85 – 89	B = 73 – 76	C = 63 – 66	F = 49 and below
A- = 80 – 84	B- = 70 – 72	C- = 60 – 62	

ASSIGNMENTS: Please see assignment document for complete details and marking rubrics. Please note it is strongly recommended that students' make a copy of all assignments in the event than an assignment is misplaced. Note assignments are to be handed in electronically using the drop box on the Moodle site.

OPERATIONAL DETAILS

Capilano University has policies on Academic Appeals (including appeal of final grade), Student Conduct, Cheating and Plagiarism, Academic Probation and other educational issues. These and other policies are available on the University website.

Attendance: Attendance is essential for the successful completion of this course and to meet the Licensing requirements of the BC Early Childhood Educator Registry. In the event of an absence from class, the student will inform the course instructor.

A student who misses 10% of classes may not receive credit for this course. A faculty review will occur in the event the maximum percentage of absences has been exceeded. Program probation may be a result of the review.

Academic Responsibility: Each student is responsible for the material covered in class and for any work required for the following class. If a student misses a class, they have the responsibility to contact a peer and obtain the notes, handouts and work for future classes.

All ECCE students are expected to maintain the program's standards of academic achievement and professional behaviour. The quality of work should provide both adequate depth and breadth so as to demonstrate a commitment to your professional development and that the competencies required of the course have been successfully met

Missed Assignments, Presentations, In-class Projects, Exams, and Quizzes Students will be allowed to make up assignments, presentations, in-class projects, exams, and quizzes under the following conditions: If a doctor's certificate of illness is provided; or, in the case of the death of a close family member, a death certificate may be requested.

Late Assignments:	<p>All assignments are due at the beginning of the class on the due date. Late assignments will be accepted only under the following conditions:</p> <p>If a doctor's certificate of illness is provided; or, in the case of the death of a close family member, a death certificate is provided.</p> <p>Without required documentation all other late assignments will not be graded.</p>
Extenuating circumstances:	<p>Submissions in writing will be reviewed by the Department. Based on the review, faculty may agree alternative arrangements with the following condition:</p> <p>Loss of 5 % per day</p>
Incomplete Grades:	<p>"I" Grades will be given only when prior arrangement has been made in writing between the instructor and the student specifying the exact nature of the work to be done and the date it is to be received.</p>
English Usage:	<p>All assignments are marked for correct English usage, proofreading, and formatting. At the instructor's discretion, any assignment not reaching these standards may be returned for revision and resubmission.</p>
Professionalism:	<p>All ECCE students are expected to maintain the program's standards of academic achievement and professional behaviour. In practicum centres and in the classroom, students will adhere to ECEBC's Code of Ethics at all times.</p>
Cheating & Plagiarism:	<p>Cheating is an act of deceit, fraud, distortion of the truth, or improper use of another person's effort to obtain an academic advantage.</p> <p>Plagiarism is the presentation of another person's or source's words and/or ideas as if they were one's own. It ranges from an entire assignment which is not the student's own work to specific passages within an assignment taken from a source without appropriate acknowledgement.</p> <p>Students are responsible for ensuring that they understand and follow the principles of proper documentation and scholarship. If in doubt about these matters, students should consult their instructor, the Writing Centre, or the Library. Students are responsible for ensuring that they understand what constitutes cheating and plagiarism and that these violations of proper academic practice have serious consequences</p> <p>The instructor has the right to assign a grade of "0" on the examination or assignment, or, at the instructor's discretion, a letter grade "F" / No Credit on the course.</p> <p>Second incidents of cheating or plagiarism, or first incidents deemed by a department/instructor to be particularly serious, will be dealt with according to the University policy available on the University website.</p>
Emergency Procedures:	<p>Please read the emergency procedures posted on the wall of the classroom.</p>