C A P I L A N O UNIVERSITY COURSE OUTLINES				
TERM: FALL 2016	COURSE NO: ENGL 395			
INSTRUCTOR:	COURSE NAME: Special Topics in Creative Writing: Radio Texts and Other Transmissions			
OFFICE: LOCAL: E-MAIL:	SECTION NO(S):	CREDITS: 3		
OFFICE HOURS:				

# **COURSE FORMAT**

Three hours of class time, plus an additional hour delivered through on-line or other activities for a 15 week semester, which includes two weeks for final exams.

## **COURSE PREREQUISITES**

45 credits of 100 level or higher coursework, including 6 credits of 100- or 200-level ENGL.

#### **COURSE DESCRIPTION**

The focus of this Creative Writing course is determined by the individual instructor in consultation with the department. See the Department of English website for the focus of the course in a specific term.

## **COURSE LEARNING OUTCOMES**

Upon successful completion of this course, students will:

- have produced a substantial body of original work in at least two audio genres
- have advanced editorial skills, including the use of standard proofreading marks
- have developed basic audio production skills
- have an historical awareness of developments in contemporary cultural production
- be fluent in the critical vocabulary of contemporary cultural practices

### **REQUIRED TEXTS**

Beckett, Samuel. Collected Shorter Plays. London: Faber, 2004. Print.

Sakolsky, Ron (Ed.). Islands of Resistance: Pirate Radio In Canada. Vancouver: New Star, 2010. Print.

Whitehead, G. Radio Rethink. Banff: Banff Press, 1994. Print.

Print pack.

## **COURSE CONTENT**

Date	Topics/Readings/Pres.	Crit Sessions
Week 1	Introductions; course overview;	form groups
Week 2	"Transmission" Debray: "Transmitting Culture"	A & B circulate work
Week 3	Set-up of transmitter Guest Instructor	C & D circulate work

#### English 395

Week 4	Radio Production Workshop 1: [First Transmission]	A & B circulate work
Week 5	Micro-radio Movement Sakolsky pp 22-52	C & D circulate work
Week 6	Micro-radio Movement Sakolsky pp 110-48	A & B circulate work
Week 7	Sound Arts Radio Rethink – Chapter 3 +5	C & D circulate work  Draft Proposal Due (to Peer Editor)
Week 8	Sound Arts Radio Rethink – Chapter 7,8 +9	A & B circulate work
Week 9	Radio Production Workshop 2: [Second Transmission]	C & D circulate work
Week 10	Radio Drama Beckett	TBA Proposal Due
Week 11	Radio Drama Beckett	A & B circulate work
Week 12	Webcasting Workshop	C & D circulate work
Week 13	Final Transmission	Final Project Due (to Instructor)
Week 14-15	Final Exam Period	

#### **EVALUATION PROFILE**

TOTAL		100%
5.	Peer editing	10%
4.	Final transmission	30%
3.	Second transmission	20%
2.	First transmission	20%
1.	Proposal	20%

# **GRADE PROFILE**

A+	90 – 100%	B+	77 – 79%	C+	67 – 69%	D	50 – 59%
Α	85 – 89%	В	73 – 76%	С	63 – 66%	F	0 – 49%
A-	80 – 84%	B-	70 – 72%	C-	60 – 62%		

## **OPERATIONAL DETAILS**

Capilano University has policies on Academic Appeals (including appeal of final grade), Student Conduct, Cheating and Plagiarism, Academic Probation, and other educational issues. These and other policies are available on the University website.

Students must attend regularly and participate actively. In case of absence, students are Attendance:

responsible for finding out missed assignments either by asking classmates or by checking with the instructor in office hours. Students who do not attend regularly will quickly fall behind. Students who miss more than 9 hours of class without a valid reason (such as

documented illness) may not receive credit.

Late Assignments: All assignments are due at the beginning of class on the due date. Late assignments will

be docked 5% per day including weekends unless an alternative is worked out in advance. Extensions are granted at the instructor's discretion for illness or family crisis. Documentation may be required. Late assignments will not receive written comments.

## English 395

Missed Exams: Make-up tests are given at the discretion of the instructor. They are generally given only

in medical emergencies or severe personal crisis. Students should be prepared to provide

proof of inability to write the test on the scheduled date (e.g. letter from doctor).

English Usage: It is the responsibility of students to proof-read all written work for any grammatical, spelling

and stylistic errors.

Incomplete Grades: Given at the discretion of the instructor. Generally given only in medical emergencies or

severe personal crises.

Electronic Devices: No personal electronic devices (cell phones, pagers, calculators, electronic dictionaries,

etc...) may be used during an examination without prior approval from the instructor.

During an exam, turn off all cell phones and pagers and remove them from the desk.

Emergencies: Students are expected to familiarise themselves with the emergency procedures posted

on the wall of the classroom.