



COURSE SYLLABUS		
TERM: SPRING 2020	COURSE NO: GEOG 340	
INSTRUCTOR	COURSE TITLE: GEOGRAPHY OF EDUCATION: CONTESTED SPACES	
OFFICE LOCAL: E-MAIL	SECTION NO(S):	CREDITS: 3
OFFICE HOURS: TBA		
COURSE WEBSITE: https://elearn.capu.ca/my/		

Capilano University acknowledges with respect the Lil'wat, Musqueam, Squamish, Sechelt, and Tsleil-Waututh people on whose territories our campuses are located.

COURSE FORMAT

Three instructional hours, plus an additional hour delivered through on-line or other activities for a 15-week semester, which includes two weeks for final exams.

COURSE PREREQUISITES

45 credits of 100 level or higher course work

CALENDAR DESCRIPTION

This course springs from the observation that the field of education is a contested space, and the course is intended to begin a conversation that engages the conceptions, practices, and policies central to the debates. We will grapple with the conflict surrounding these overarching problematics: What is education? What is educational practice? What is educational policy, how is it constructed, and within what social contexts? What characterizes the spaces, organizations, and institutions of education?

The course will engage these concepts through cases studies from higher education and non-traditional academic environments that will be analyzed employing elements of the geographic perspective.

REQUIRED TEXTS AND/OR RESOURCES

This course will rely on readings from academic journals, popular media, and policy documents, which will be made available electronically. Readings will vary from term-to-term but will include those from authors such as G. Biesta, J. Ranciere, D. Coulter, and G. Fenstermacher.

COURSE STUDENT LEARNING OUTCOMES

On successful completion of this course, students will be able to do the following

- describe the main positions surrounding the nature of knowledge and education
- explain the ethical issues related to the practice of higher, adult, and non-traditional education
- develop a critical understanding of higher and adult educational policy, its construction, and its connection to politics
- develop a critical understanding of the complex organizational, social, and ethical issues and the use of power within higher and adult educational settings

COURSE CONTENT

Content will change from term-to-term. A sample structure is presented below.

Week	Content
1	Introduction. What is an educated person?
2, 3	What counts as knowledge? What is education for?
4	Educational Practice. An ethical and moral endeavour.
5, 6	Educational Policy. Conventional and critical approaches.
7, 8	Educational Organizations: Structures, dynamics, power, inter-relationships.
9 - 12	Case studies. Selected topics might include teaching spaces involving: youth at Risk; Archaeology field school; Incarcerated students; refugees; embodying jazz; political neophytes.
13	Relate these particulars from case studies back to larger scale/general influences?
14, 15	Final Exam Period

EVALUATION PROFILE

In-class activities	20 %
Educational portrait	20 %
Analysis of an educational practice	30 %
Portfolio Project	30 %
Total	100 %

GRADING PROFILE

A+ = 90-100	B+ = 77-79	C+ = 67-69	D = 50-59
A = 85-89	B = 73-76	C = 63-66	F = 0-49
A- = 80-84	B- = 70-72	C- = 60-62	

Incomplete Grades

Grades of Incomplete "I" are assigned only in exceptional circumstances when a student requests extra time to complete their coursework. Such agreements are made only at the request of the student, who is responsible to determine from the instructor the outstanding requirements of the course.

Late Assignments

Unless otherwise stated, assignments are due in hard copy at the beginning of the class on the due date given.

Missed Exams/Quizzes/Labs etc.

Except in unusual circumstances, missed exams and quizzes cannot be repeated or made-up.

Attendance

Students are expected to attend all classes and associated activities and are responsible for all materials and activities during the class. Some of the lab assignments will require the use of equipment that will not be available outside the scheduled class hours.

English Usage

Students are expected to proofread all written work for any grammatical, spelling and stylistic errors. Instructors may deduct marks for incorrect grammar and spelling in written assignments.

Electronic Devices

Students are encouraged to use electronic devices to take notes or look up information relative to the material being covered as long as the use of those devices does not distract others in the class. Students may not use electronic devices during quizzes or tests unless permitted by the instructor.

On-line Communication

Outside of the classroom, instructors will (if necessary) communicate with students using either their official Capilano University email or eLearn; please check both regularly. Official communication between Capilano University and students is delivered to students' Capilano University email addresses only.

UNIVERSITY OPERATIONAL DETAILS**Tools for Success**

Many services are available to support student success for Capilano University students. A central navigation point for all services can be found at: <https://www.capilanou.ca/student-life/>

Capilano University Security: download the [CapU Mobile Safety App](#)

Policy Statement (S2009-06)

Capilano University has policies on Academic Appeals (including appeal of final grade), Student Conduct, Academic Integrity, Academic Probation and other educational issues. These and other policies are available on the University website.

Academic Integrity (S2017-05)

Any instance of academic dishonesty or breach of the standards of academic integrity is serious and students will be held accountable for their actions, whether acting alone or in a group. See policy and procedures S2017-05 Academic Integrity for more information: <https://www.capilanou.ca/about-capu/governance/policies/>

Violations of academic integrity, including dishonesty in assignments, examinations, or other academic performances, are prohibited and will be handled in accordance with the Student Academic Integrity Procedures.

Academic dishonesty is any act that breaches one or more of the principles of academic integrity. Acts of academic dishonesty may include but are not limited to the following types:

Cheating: Using or providing unauthorized aids, assistance or materials while preparing or completing assessments, or when completing practical work (in clinical, practicum, or lab settings), including but not limited to the following:

- Copying or attempting to copy the work of another during an assessment;
- Communicating work to another student during an examination;
- Using unauthorized aids, notes, or electronic devices or means during an examination;
- Unauthorized possession of an assessment or answer key; and/or,
- Submitting of a substantially similar assessment by two or more students, except in the case where such submission is specifically authorized by the instructor.

Fraud: Creation or use of falsified documents.

Misuse or misrepresentation of sources: Presenting source material in such a way as to distort its original purpose or implication(s); misattributing words, ideas, etc. to someone other than the original source; misrepresenting or manipulating research findings or data; and/or suppressing aspects of findings or data in order to present conclusions in a light other than the research, taken as a whole, would support.

Plagiarism: Presenting or submitting, as one's own work, the research, words, ideas, artistic imagery, arguments, calculations, illustrations, or diagrams of another person or persons without explicit or accurate citation or credit.

Self-Plagiarism: Submitting one's own work for credit in more than one course without the permission of the instructors, or re-submitting work, in whole or in part, for which credit has already been granted without permission of the instructors.

Prohibited Conduct: The following are examples of other conduct specifically prohibited:

- Taking unauthorized possession of the work of another student (for example, intercepting and removing such work from a photocopier or printer, or collecting the graded work of another student from a stack of papers);
- Falsifying one's own and/or other students' attendance in a course;
- Impersonating or allowing the impersonation of an individual;
- Modifying a graded assessment then submitting it for re-grading; or,
- Assisting or attempting to assist another person to commit any breach of academic integrity.

Sexual Violence and Misconduct

All Members of the University Community have the right to work, teach and study in an environment that is free from all forms of sexual violence and misconduct. Policy B401 defines sexual assault as follows:

Sexual assault is any form of sexual contact that occurs without ongoing and freely given consent, including the threat of sexual contact without consent. Sexual assault can be committed by a stranger, someone known to the survivor or an intimate partner.

Safety and security at the University are a priority and any form of sexual violence and misconduct will not be tolerated or condoned. The University expects all Students and Members of the University Community to abide by all laws and University policies, including B.401 Sexual Violence and Misconduct Policy and B.401.1 Sexual Violence and Misconduct Procedure (found on Policy page <https://www.capilanou.ca/about-capu/governance/policies/>)

Emergencies: Students are expected to familiarise themselves with the emergency policies where appropriate and the emergency procedures posted on the wall of the classroom.