

<b>CAPILANO UNIVERSITY COURSE OUTLINE</b>			
<b>TERM:</b>	<b>Fall 2015</b>	<b>COURSE NO:</b>	<b>GEOG 350</b>
<b>INSTRUCTOR:</b>		<b>COURSE NAME:</b>	<b>CITIES IN THE GLOBAL SOUTH</b>
<b>OFFICE:</b>	<b>LOCAL:</b>	<b>SECTION NO(S):</b>	<b>CREDITS: 3</b>
<b>E-MAIL:</b>			

**COURSE FORMAT:**

Three hours of class time, plus an additional hour delivered through on-line or other activities for a 15 week semester, which includes two weeks for final exams.

**COURSE PREREQUISITES:**

45 credits of 100-level or higher course work.

**COURSE OBJECTIVES:**

General:

This course focuses on one of the most perplexing dilemmas in the development process: the phenomenon of massive and historically unprecedented movements of people from the rural countryside to the burgeoning cities of Africa, Asia, and Latin America. Third World urban landscapes are physically and socially transformed by planners and local elites seeking to attract foreign capital and by urban migrants seeking spaces for livelihoods and shelter in an often hostile environment. The rapid pace of this urbanization has created a host of problems that weaken the role of cities as engines of economic growth. Pervasive poverty, inadequate housing, lack of urban services, transportation problems and environmental degradation all contribute to serious problems and challenges. Moreover, the scope and scale of the urban process promises to loom even larger in the future as the pace of urbanization accelerates.

Instructional:

The instructional core of this course will be lectures, text and journal articles. Lectures will both parallel and supplement the course readings. There will also be films and regular discussion periods.

**COURSE LEARNING OUTCOMES:**

Upon successful completion of this course, students will be able to:

- understand the restructuring of urban form and life in the Global south
- appreciate the expected growth of the population in cities of the Global South
- appreciate the differences of cities in different regions of the Global South
- understand the origins and theories of Third World urbanization
- understand the many spatial forms of urban morphology in the Global south
- challenge the hegemonic liberal and neo-liberal market logics that shape the socio-cultural and economic form of cities
- understand the process of ‘creative destruction’ in urban restructuring practices

**COURSE WEBSITE:**

Course related materials, including all PowerPoint slides are posted or linked on the course Moodle webpage. Information regarding access and use of this site will be provided in class.

**REQUIRED TEXTS:**

1. Davis, Mike. 2007. *Planet of Slums* (London and New York: Verso)  
– available at bookstore.
2. GEOG 350 Course Readings – available online/ or posted on moodle
3. Squatter City blog by Robert Neuwirth (<http://squattercity.blogspot.com/>)  
– available online.

**COURSE CONTENT:**

<u>Week</u>	<u>Content</u>
1, 2	An introduction to cities of the South and a review of trends and prospects
3, 4	Origin and theories of urbanization
5	Urban development in a national context
6	Urban development in a global context
7, 8	Urban form: density, sprawl and use of space
9	Urban labour market
10, 11	The struggle for housing
12	The Politics of the urban poor
13	Meeting the environmental challenge

**EVALUATION PROFILE:**

Journal article review (1)	25%
Secondary city term essay (2)	30%
Participation (3)	10%
Final exam (4)	35%

1. Journal article review (25%): Select a journal article appropriate and relevant to the course and write a critical review. Guidelines and submission date will be provided on Moodle site.
2. Secondary City Term essay (30%): You are to select a secondary city in a country of the Global South and write a research essay focusing on several related themes. Guidelines and submission dates will be provided on Moodle site.
3. Participation (10%): There will be regular discussions of relevant subject matter. 10% of the final grade will be assessed by the instructor for individual participation in the discussions as well as general attendance.
4. Final exam (35%): This is an all encompassing final exam covering all course materials: lectures, readings and films.

Late assignments will be docked 10 percent for each day that they are late. There will be no exceptions to this except for cases of medical misadventure or other documented emergencies.

**Fourth-hour:**

Each week the instructor will post an article on Moodle site. Consider the reading of this article a portion of the student's homework. A small amount of class time will be spent discussing the article each week.

**GRADING PROFILE:**

A+ = 90 - 100%	B+ = 77 - 79%	C+ = 67 - 69%	D = 50 - 59%
A = 85 - 89	B = 73 - 76	C = 63 - 66	F = 0 - 49
A- = 80 - 84	B- = 70 - 72	C- = 60 - 62	

**OPERATIONAL DETAILS:**

*Capilano University has policies on Academic Appeals (including appeal of final grade), Student Conduct, Cheating and Plagiarism, Academic Probation and other educational issues. These and other policies are available on the University website.*

**Office Hours:**

To be announced.

**Attendance:**

All students are expected to attend class and are responsible for material presented during class time.

**Missed Exams:**

Only in exceptional circumstances, such as medical misadventure, can exams be missed. Previous arrangements will need to be made.

**Incomplete Grades:**

"I" grades will be awarded to any student who legitimately requires additional time to complete assignments. The amount of time deemed necessary for completion will be determined through consultation between the student and the instructor.

**English Usage:**

University level writing skills are required in all assignments. Spelling, punctuation and grammatical errors will result in a reduced grade and, if they are excessive, may result in a refusal to grade the assignment. See the English Writing Centre for help.

**Electronic Devices:**

No personal electronic devices (cell phones, pagers, calculators, electronic dictionaries, etc...) may be used during an examination without prior approval from the instructor. During an exam, turn off all cell phones and pagers and remove them from the desk.

**Emergency Procedures:**

Please read the emergency procedures posted on the wall of the classroom.