

CAPILANO UNIVERSITY COURSE OUTLINE			
TERM:	Fall 2015	COURSE NO:	HIST 390
INSTRUCTOR:		COURSE NAME:	MURDER AND MAYHEM: THE FOURTH HORSEMAN
OFFICE:	LOCAL:	SECTION NO(S):	CREDITS: 3
E-MAIL:			
OFFICE HOURS:			

COURSE FORMAT:

Three hours of class time, plus an additional hour delivered through on-line or other activities for a 15 week semester, which includes two weeks for final exams.

COURSE PREREQUISITES:

45 credits of 100-level or higher coursework including 6 credits in HIST.

COURSE DESCRIPTION

This course will examine historically how violence has shaped various societies' political, social, economic, religious and intellectual goals and beliefs. For this offering, the focus will be how pandemics, such as the plague, smallpox, influenza and HIV/AIDS, impacted various cultures and societies. It will explore how these catastrophic events changed the political, social, and religious directions of world history.

COURSE LEARNING OUTCOMES:

Upon successful completion of this course, students will be able to:

- Analyze and critically evaluate both primary and secondary sources. Also, use this analysis to make informed comments both in class and during 4th hour activities. These comments could be oral or written.
- Apply information gathering and research skills to study disease and its impact on society, and as a foundation for self-directed life-long learning activities
- Demonstrate such knowledge in quizzes, exams, and the term paper

COURSE WEBSITE:

A Moodle site will be created to support student activities, announcements and some 4th hour activities.

REQUIRED TEXTS:

Aberth, John. The First Horseman: Disease in Human History. United States of America: Pearson Publishers, 2007.

COURSE CONTENT:**Please note:**

- The date and title for each lecture is not carved in stone, but is meant to provide students with a general guideline for the sequence of topics.
- This guideline is subject to change. Students shall be notified of such changes during class or on-line.
- Relevant audio-visual materials may be presented during class.
- All readings must be completed prior to class.
- Additional readings will be assigned and will be found on the course's Moodle site.

Week:	Content and Required Readings:
1	Course Introduction Aberth, p.1-10
2	Black Death Aberth, Chapter 1
3	Black Death con't Aberth, Chapter 1 con't
4	Smallpox Aberth, Chapter 2
5	Smallpox con't Aberth, Chapter 2
6	Influenza Aberth, Chapter 3
7	Mid-term Exam
8	Influenza Aberth, Chapter 3 con't
9	HIV/AIDS Aberth, Chapter 4
10	HIV/AIDS Aberth, Chapter 4 con't
11	HIV/AIDS Aberth, Epilogue
12	Ebola Term Paper Due
13/14/15	Conclusions/Final Exam Review

EVALUATION PROFILE:

Participation	10%
Fourth Hour Activities	10%
Midterm Exam	20%
Research Paper	30%
Final Exam	<u>30%</u>
	100%

GRADING PROFILE:

A+ = 90 - 100%	B+ = 77 - 79%	C+ = 67 - 69%	D = 50 - 59%
A = 85 - 89	B = 73 - 76	C = 63 - 66	F = 0 - 49
A- = 80 - 84	B- = 70 - 72	C- = 60 - 62	

COURSE ASSIGNMENTS:Research Paper:

A research paper of 3000-3500 words, drawing upon course themes, readings, and independently researched materials. Instructions will be handed out the first day of classes.

Midterm Exam:

The midterm exam will evaluate students on their comprehension and understanding of the material up to that date.

Final Exam:

The date, time, and location of the final exam will be determined by the office of the registrar. The final exam will be drawn from all course-related materials; including lectures, textbook, assigned readings, discussions and audio-visual presentations. The exam will be comprised of essay responses. Final exam will be cumulative.

Fourth Hour Activities:

Information and directions related to "Fourth Hour" activities will be discussed during the first week of class.

Participation:

Participation grades are based on several factors including proper preparation for class; active and useful participation in discussions both formal and informal of readings; on attitude to the class, towards the material, and towards others. "Make-ups" are not available for missed activities counting towards your participation grade. Details related to the group discussions will be announced and discussed in class.

OPERATIONAL DETAILS:

Capilano University has policies on Academic Appeals (including appeal of final grade), Student Conduct, Cheating and Plagiarism, Academic Probation and other educational issues. These and other policies are available on the University website.

Operational Details – continued

Attendance:

In essence, it is virtually impossible to do well if you do not attend. Those students frequently absent from class will be at a considerable disadvantage, as lectures may draw on but will not generally duplicate the text or readings. Should you miss a class, understand that it is your responsibility to make yourself aware of all the material covered during the class.

Late Essay Assignments:

Late essay provisions will be included with the essay directions.

Missed Exams:

Missed midterm & final exams will only be rescheduled for exceptional emergency and/or medical circumstances. Students must notify me, in person, in advance of their inability to write an exam or quiz and provide an official medical certificate. You can phone and leave a message on my voice mail. No rescheduling will be allowed for reasons such as holidays or family obligations, and no make-ups will be possible for the exams or exercises after grading is complete and the work has been returned to the class. **NO EXCEPTIONS.**

Classroom Decorum:

Classroom learning in a university is a cooperative process. It is expected that every student shall help to facilitate this practice. It is also expected that every student shall treat all other participants in a respectful manner.

English Usage:

It is the responsibility of students to proof-read all written work for any grammatical, spelling and stylistic errors. Marks will be deducted for incorrect grammar and spelling in written assignments.

Incomplete Grades:

Given at the discretion of the instructor. Generally given only in medical emergencies or severe personal crises.

Use of Electronic Devices during Class:

All cell phones will be turned off and put away during class. Please leave the room if you would like to use your phone during class breaks. Computers may be used in class, but only for the purposes of note taking and accessing assigned on-line documents. Recording and/or electronic transmission of lectures and discussions or any other course-related event is not allowed without the instructor's prior approval.

Electronic Devices during exams:

No personal electronic devices (cell phones, pagers, calculators, electronic dictionaries, etc...) may be used during an examination without prior approval from the instructor. During an exam, turn off all cell phones and pagers and remove them from the desk.

Emergency Procedures:

Please read the emergency procedures posted on the wall of the classroom.