CAPILANO UNIVERSITY

COURSE OUTLINE		
TERM: Fall 2018	**COURSE NO:** LING206	
INSTRUCTOR:	**COURSE TITLE:** First Nations Languages of British Columbia	
OFFICE: **LOCAL:** **E-MAIL:**	**SECTION NO(S):**	**CREDITS:** 3.0
OFFICE HOURS:		
COURSE WEBSITE:		

Capilano University acknowledges with respect the Lil'wat, Musqueam, Squamish, Sechelt, and Tsleil-Waututh people on whose territories our campuses are located.

COURSE FORMAT: Three hours of class time, plus an additional hour delivered through on-line or other activities for a 15-week semester, which includes two weeks for final exams.

COURSE PREREQUISITES/CO-REQUISITES: None.

CALENDAR DESCRIPTION
This course explores the relationship of language to other systems and will focus on the First Nations Languages of B.C. In particular, it will explore the relationship between language, culture and social systems within the Salish (Coastal and Interior) language family. An important aspect of the course is to gain an understanding of language and culture from a First Nations perspective. Language endangerment, language policy, and efforts to retain or revive languages will also be discussed.

COURSE NOTE
LING206 is an approved Self and Society course for Cap Core requirements.
LING100 and LING102 are recommended as prerequisites but not required.

REQUIRED TEXTS AND/OR RESOURCES
Carlson, Keith Thor, ed. *A Stó:lo Coast Salish Historical Atlas.* Vancouver: Douglas, 2001.
Reading Package.

COURSE STUDENT LEARNING OUTCOMES
On successful completion of this course, students will be able to do the following:
1. Explain the diversity, distribution and genetic relationships of First Nations languages of BC.
2. Identify the sources of collective and individual identity through language, land, and geneological relationships.
3. Analyze the impact of colonialism on the status of first nations languages and culture.
4. Make inferences based on vocabulary about the social and culltural structures of the Salish Language Family.

Students who complete this Self and Society course will be able to do the following:

•Explain how contexts (e.g. cultural, historical, colonial, economic, technological) shape identity formation and social structures.
•Identify potential root causes of local/global problems and how they affect local/global cultures, economies, politics, and policies.
•Assess and evaluate individual and collective responsibilities within a diverse and interconnected global society.
•Analyze the impact of colonialism and racism on Indigenous peoples.
•Generate strategies for reconciling Indigenous and Canadian relations

COURSE CONTENT

Introduction

WEEK	DATE	CONTENT
1		**Introduction to the Goals and Structure of the Course.**
2		**The Value of First Nations Languages.** Language Endangerment Andrew Scott: "The Seeds of a Language". Kenneth Hale: "Language Endangerment". Kinkade: "The Decline of Native Languages in Canada".
3		**The Ethics of Research in First Nations Communities.** Kenneth Hale: "Some Questions About Anthropological Linguistics: The Role of Native Knowledge".

Origins

WEEK	DATE	CONTENT
4		**Stories.** Oral Traditions, Oratory & Storytelling Stó:lo Plate 1: "Making the World Right through Transformations". Stó:lo Plate 2: "Spiritually Potent Places in S'ólh Téméxw". Stó:lo Plate 3: "Sxwó:yxwey Origins and Movements".
5		**The Distribution of First Nations Languages.** Language & Dialect Stó:lo Plate 6: "History Revealed through Salishan Languages". Stó:lo Plate 7: "Halkomelem Dialects".

The People

WEEK	DATE	CONTENT
6		Stó:lo Plate 8: "Expressions of Collective Identity".

7		Suttles: "Linguistic Means for Anthropological Ends on the Northwest Coast". Suttles: "Affinal Ties, Subsistence and Prestige among the Coast Salish".

The Land

8		**Wisdom Sits In Places.** Place Names Stó:lo Plate 45: "Halq'eméylem Place Names in Stó:lo Territory".
9		**The Seasonal Round.** Stó:lo Plate 21: "Contact-Era Seasonal Rounds". **Stó:lo Plate 22: "Seasonal Rounds in the Industrial World".**
10		**Ethnobiology.** Traditional Use of Plants Turner: "Role of Plants in Thompson Culture".

The Future

11		**The Teaching of First Nations Languages.** Government Aboriginal Policy. Issues in the Maintenance and Revitalization of Language. Programs and Resources. Teaching Methods.
12/13		Presentations
14/15		**Final Exam Period**

EVALUATION PROFILE

Summaries of Readings (3, worth 10% each)...30%
Field Trip Report...30%
Group Projects...30%
Group Presentations ....<u>10%</u>
Total 100%

GRADING PROFILE

A+ = 90-100	B+ = 77-79	C+ = 67-69	D = 50-59
A = 85-89	B = 73-76	C = 63-66	F = 0-49
A- = 80-84	B- = 70-72	C- = 60-62	

Incomplete Grades
Grades of Incomplete "I" are assigned only in exceptional circumstances when a student requests extra time to complete their coursework. Such agreements are made only at the request of the student, who is responsible to determine from the instructor the outstanding requirements of the course.

Late Assignments
Assignments are due at the beginning of the class on the due date listed. If you anticipate handing in an assignment late, please consult with your instructor beforehand.

Missed Exams/Quizzes/Labs etc.
Make-up exams, quizzes and/or tests are given at the discretion of the instructor. They are generally given only in medical emergencies or severe personal crises. Some missed labs or other activities may not be able to be accommodated. Please consult with your instructor.

Attendance
Students are expected to attend all classes and associated activities.

English Usage
Students are expected to proofread all written work for any grammatical, spelling and stylistic errors. Instructors may deduct marks for incorrect grammar and spelling in written assignments.

Electronic Devices
Students may use electronic devices during class for note-taking only.

On-line Communication (email Moodle etc.)
Outside of the classroom, instructors will (if necessary) communicate with students using either their official Capilano University email or Moodle; please check both regularly. Official communication between Capilano University and students is delivered to students' Capilano University email addresses only.

UNIVERSITY OPERATIONAL DETAILS

Tools for Success
Many services are available to support student success for Capilano University students. A central navigation point for all services can be found at: http://www.capilanou.ca/services/

Capilano University Security: download the CapU Mobile Safety App

Policy Statement (S2009-06)

Capilano University has policies on Academic Appeals (including appeal of final grade), Student Conduct, Cheating and Plagiarism, Academic Probation and other educational issues. These and other policies are available on the University website.

Academic Integrity (S2017-05)
Any instance of academic dishonesty or breach of the standards of academic integrity is serious and students will be held accountable for their actions, whether acting alone or in a group. See policy S2017-05 for more information: http://www.capilanou.ca/about/governance/policies/Policies/

Violations of academic integrity, including dishonesty in assignments, examinations, or other academic performances, are prohibited and will be handled in accordance with the Student Academic Integrity Procedures.

Academic dishonesty is any act that breaches one or more of the principles of academic integrity. Acts of academic dishonesty may include but are not limited to the following types:

Cheating: Using or providing unauthorized aids, assistance or materials while preparing or completing assessments, or when completing practical work (in clinical, practicum, or lab settings), including but not limited to the following:
- Copying or attempting to copy the work of another during an assessment;
- Communicating work to another student during an examination;
- Using unauthorized aids, notes, or electronic devices or means during an examination;
- Unauthorized possession of an assessment or answer key; and/or,
- Submitting of a substantially similar assessment by two or more students, except in the case where such submission is specifically authorized by the instructor.

Fraud: Creation or use of falsified documents.

Misuse or misrepresentation of sources: Presenting source material in such a way as to distort its original purpose or implication(s); misattributing words, ideas, etc. to someone other than the original source; misrepresenting or manipulating research findings or data; and/or suppressing aspects of findings or data in order to present conclusions in a light other than the research, taken as a whole, would support.

Plagiarism: Presenting or submitting, as one's own work, the research, words, ideas, artistic imagery, arguments, calculations, illustrations, or diagrams of another person or persons without explicit or accurate citation or credit.

Self-Plagiarism: Submitting one's own work for credit in more than one course without the permission of the instructors, or re-submitting work, in whole or in part, for which credit has already been granted without permission of the instructors.

Prohibited Conduct: The following are examples of other conduct specifically prohibited:
- Taking unauthorized possession of the work of another student (for example, intercepting and removing such work from a photocopier or printer, or collecting the graded work of another student from a stack of papers);

- Falsifying one's own and/or other students' attendance in a course;
- Impersonating or allowing the impersonation of an individual;
- Modifying a graded assessment then submitting it for re-grading; or,
- Assisting or attempting to assist another person to commit any breach of academic integrity.

Sexual Violence and Misconduct

All Members of the University Community have the right to work, teach and study in an environment that is free from all forms of sexual violence and misconduct. Policy B401 defines sexual assault as follows:

> Sexual assault is any form of sexual contact that occurs without ongoing and freely given consent, including the threat of sexual contact without consent. Sexual assault can be committed by a stranger, someone known to the survivor or an intimate partner.

Safety and security at the University are a priority and any form of sexual violence and misconduct will not be tolerated or condoned. The University expects all Students and Members of the University Community to abide by all laws and University policies, including B.401 Sexual Violence and Misconduct Policy and B.401.1 Sexual Violence and Misconduct Procedure.

Emergencies: Students are expected to familiarise themselves with the emergency policies where appropriate and the emergency procedures posted on the wall of the classroom.