

COURSE OUTLINE		
TERM: FALL 2021	COURSE NO: MUTH 270	
INSTRUCTOR:	COURSE TITLE: Dance for Musical Theatre III	
OFFICE: LOCAL: E-MAIL: @capilanou.ca	SECTION NO(S):	CREDITS: 3.0
OFFICE HOURS:		
COURSE WEBSITE:		

Capilano University acknowledges with respect the Lil'wat, Musqueam, Squamish, Sechelt, and Tsleil-Waututh people on whose territories our campuses are located.

COURSE FORMAT

4 hours instructional, 2 hours tutorial per week for 15 weeks

COURSE PREREQUISITES

MUTH 171 and ENGL 100

CALENDAR DESCRIPTION

The goal of this course is to continue to learn and expand the techniques begun in Dance I and II and to move into more complicated and varied styles and combinations.

COURSE NOTE

For Musical Theatre program students only.

REQUIRED TEXTS AND/OR RESOURCES: Required texts and/or readings will vary by the instructor(s).

COURSE STUDENT LEARNING OUTCOMES

On successful completion of this course, students will be able to do the following:

- Explore more intermediate techniques of dance;
- Continue to develop and deepen understanding of body and spatial awareness, physical connection, posture and alignment, coordination and flexibility;
- Intensively explore a wider variety of dance styles which are relevant to the Musical Theatre genre;
- Identify and apply appropriate techniques for dance auditions;
- Critically reflect and value perspectives on the origins, contexts and interpretations of a variety of dance styles and their relevance to musical theatre;
- Apply methods of storytelling through dance using different styles of repertoire;
- Integrate musicality, technique and creative expression into solo, partner and group dance work.

COURSE CONTENT

The content and week-by-week breakdown of the course will vary by term and instructor(s). The following is a sample.

Week	Course Content
1 - 2	Review skills from previous semester and set individual goals for this semester.
3 - 5	Continue development of skills and begin choreography.
6-9	Continue development of skills and choreography. Midterm assessments and assignments.
10-13	Continue development of skills.
14 - 15	Final assessments and/or performances.

EVALUATION PROFILE		
	In class skills	15-30%
	Assignments	15-30%
	Ensemble Work	15-30%
	Final Assessment	10-15%
	Professional Practices	15-25%
	TOTAL	100%

ASSIGNMENTS

The assignment structure for this course is determined by the instructor in accordance with the learning outcomes outlined above. Please refer to the course syllabus and eLearn site for a more detailed breakdown.

In-Class Skills: In class skills will be assessed for memorization; the ability to apply, self-assess and sustain corrections; physical awareness; musicianship; and/or knowledge of terminology. Skill assessments will happen at various points throughout the term.

Assignments: This course will have assignments such as tests, research projects (written and/or practical), and/or reflective assignments demonstrating critical thinking on dance styles, origins and/or history.

Ensemble Work: This course will have 2-5 ensemble compositions demonstrating the skills and different dance styles learned within this class. The compositions will reflect a diverse range of styles. Retention of choreography, integration of dance and performance techniques, application of style based on context, and spatial formations and relationships will be assessed. Some ensemble pieces may be performed at term end.

Final Assessment: Skills introduced throughout the term will be assessed in all disciplines. The ability of the student to integrate techniques into novel combinations will be assessed. An external adjudicator may be present. Basic audition skills will also be integrated.

Professional Practices:

The grade reflects the departments Professional Practices document as laid out in the Student Handbook and the syllabus. Professional Practices and expectations specific to this class will be reviewed by the instructor.

GRADING PROFILE

A+ = 90-100	B+ = 77-79	C+ = 67-69	D = 50-59
A = 85-89	B = 73-76	C = 63-66	F = 0-49
A- = 80-84	B- = 70-72	C- = 60-62	

Incomplete Grades

Grades of Incomplete "I" are assigned only in exceptional circumstances when a student requests extra time to complete their coursework. Such agreements are made only at the request of the student, who is responsible to determine from the instructor the outstanding requirements of the course.

Late Assignments

Assignments are due at the beginning of the class on the due date listed. If you anticipate handing in an assignment late, please consult with your instructor beforehand.

Missed Exams/Quizzes etc.

Make-up exams, quizzes and/or tests are given at the discretion of the instructor. They are generally given only in medical emergencies or severe personal crises. Some missed labs or other activities may not be able to be accommodated. Please consult with your instructor.

Attendance

Students are expected to be on time for classes, and to attend all classes and rehearsals. Attendance is essential for successful completion of the course. Students who miss more than 10% of classes will not receive credit for the course. Students are responsible for all material covered in class, even if absent, including announcements and day-to-day assignments.

English Usage

Students are expected to proofread all written work for any grammatical, spelling and stylistic errors. Instructors may deduct marks for incorrect grammar and spelling in written assignments. Students are expected in oral assignments to remain accurate to the text chosen.

Electronic Devices

Students may use electronic devices during class for note-taking only.

On-line Communication

Outside of the classroom, instructors will (if necessary) communicate with students using either their official Capilano University email or eLearn; please check both regularly. Official communication between Capilano University and students is delivered to students' Capilano University email addresses only.

UNIVERSITY OPERATIONAL DETAILS**Tools for Success**

Many services are available to support student success for Capilano University students. A central navigation point for all services can be found at: <https://www.capilanou.ca/student-life/>

Capilano University Security: download the [CapU Mobile Safety App](#)

Policy Statement (S2009-06)

Capilano University has policies on Academic Appeals (including appeal of final grade), Student Conduct, Academic Integrity, Academic Probation and other educational issues. These and other policies are available on the University website.

Academic Integrity (S2017-05)

Any instance of academic dishonesty or breach of the standards of academic integrity is serious and students will be held accountable for their actions, whether acting alone or in a group. See policy and procedures S2017-05 Academic Integrity for more information: <https://www.capilanou.ca/about-capu/governance/policies/>

Violations of academic integrity, including dishonesty in assignments, examinations, or other academic performances, are prohibited and will be handled in accordance with the Student Academic Integrity Procedures.

Academic dishonesty is any act that breaches one or more of the principles of academic integrity. Acts of academic dishonesty may include but are not limited to the following types:

Cheating: Using or providing unauthorized aids, assistance or materials while preparing or completing assessments, or when completing practical work (in clinical, practicum, or lab settings), including but not limited to the following:

- Copying or attempting to copy the work of another during an assessment;
- Communicating work to another student during an examination;
- Using unauthorized aids, notes, or electronic devices or means during an examination;
- Unauthorized possession of an assessment or answer key; and/or,
- Submitting of a substantially similar assessment by two or more students, except in the case where such submission is specifically authorized by the instructor.

Fraud: Creation or use of falsified documents.

Misuse or misrepresentation of sources: Presenting source material in such a way as to distort its original purpose or implication(s); misattributing words, ideas, etc. to someone other than the original source; misrepresenting or manipulating research findings or data; and/or suppressing aspects of findings or data in order to present conclusions in a light other than the research, taken as a whole, would support.

Plagiarism: Presenting or submitting, as one's own work, the research, words, ideas, artistic imagery, arguments, calculations, illustrations, or diagrams of another person or persons without explicit or accurate citation or credit.

Self-Plagiarism: Submitting one's own work for credit in more than one course without the permission of the instructors, or re-submitting work, in whole or in part, for which credit has already been granted without permission of the instructors.

Prohibited Conduct: The following are examples of other conduct specifically prohibited:

- Taking unauthorized possession of the work of another student (for example, intercepting and removing such work from a photocopier or printer, or collecting the graded work of another student from a stack of papers);
- Falsifying one's own and/or other students' attendance in a course;
- Impersonating or allowing the impersonation of an individual;
- Modifying a graded assessment then submitting it for re-grading; or,
- Assisting or attempting to assist another person to commit any breach of academic integrity.

Sexual Violence and Misconduct

All Members of the University Community have the right to work, teach and study in an environment that is free from all forms of sexual violence and misconduct. Policy B401 defines sexual assault as follows:

Sexual assault is any form of sexual contact that occurs without ongoing and freely given consent, including the threat of sexual contact without consent. Sexual assault can be committed by a stranger, someone known to the survivor or an intimate partner.

Safety and security at the University are a priority and any form of sexual violence and misconduct will not be tolerated or condoned. The University expects all Students and Members of the University Community to abide by all laws and University policies, including B.401 Sexual Violence and Misconduct Policy and B.401.1 Sexual Violence and Misconduct Procedure (found on Policy page <https://www.capilanou.ca/about-capu/governance/policies/>).

Emergencies: Students are expected to familiarise themselves with the emergency policies where appropriate and the emergency procedures posted on the wall of the classroom.