

CAPILANO UNIVERSITY COURSE OUTLINE			
TERM:	Fall 2015	COURSE NO:	POL 320
INSTRUCTOR:		COURSE NAME:	GLOBAL ECOPOLITICS
OFFICE:	LOCAL:	SECTION NO(S):	CREDITS: 3
E-MAIL:			
CLASS TIME & LOCATION:			

COURSE FORMAT:

Three hours of class time, plus one “4th hour” activity per week delivered through on-line or other activities for a 15 week semester, which includes two weeks for final exams.

COURSE PREREQUISITES:

45 credits of 100-level or higher coursework including POL 100 and 3 additional credits of 100- or 200-level POL.

COURSE OBJECTIVES:

General:

This course provides students the opportunity to engage in an in-depth study of one issue area of international relations. Several analytical lenses will be employed to build a comprehensive picture of how environmental issues are dealt with across national boundaries: international relations theory, to examine how an environmental perspective differs from other theoretical approaches; international organizations, to understand how universal organizations such as the UNEP, World Bank and associated agencies work; and international political economy, in which the possibilities of a green IPE are considered. Relevant NGOs and transnational social movements are identified as well as bilateral and regional forms of transboundary governance. Key concepts associated with environmental issues such as sustainability, ecological footprint and the precautionary principle are critically evaluated.

Instructional: To develop a comprehensive and critical understanding of ecological analysis and action in the context of global politics.

REQUIRED TEXTS:

Clapp, Jennifer and Dauvergne, Peter, Paths to a Green World: The Political Economy of the Global Environment, 2nd edition, Cambridge: MIT Press, 2011

del Mar, David P., Environmentalism: A Short History of a Big Idea, Harlow: Pearson/Longman, 2006.

COURSE CONTENT:

<u>Week</u>	<u>Content/Readings</u>
1.	Introduction <i>Readings:</i> del Mar Chapter 1
2.	History and Basic Concepts in Environmentalism (I) <i>Readings:</i> del Mar Chapters 2, 3 and 4

3. **History and Basic Concepts in Environmentalism (II)**
Readings: del Mar Chapters 5-8
4. **Political Economy, Globalization, and International Relations Theory**
Readings: Clapp and Dauvergne Chapters 1 and 2
5. **Regimes, IGOs, NGOs, and MEAs**
Readings: Clapp and Dauvergne Chapter 3
6. **Review and *MID-TERM EXAM***
7. **Reading Break** (Feb 20-24)
8. **Green Political Economy**
Readings: Clapp and Dauvergne Chapter 4
9. **Trade From A Green Perspective**
Readings: Clapp and Dauvergne Chapter 5
10. **Investment and Development**
Readings: Clapp and Dauvergne Chapter 6
11. **Global Finance**
Readings: Clapp and Dauvergne Chapter 7
12. **The Future of Global Environmental Governance**
Readings: Clapp and Dauvergne Chapter 8
13. **Review and Conclusions**
- 14 & 15 Final Exam Period

COURSE REQUIREMENTS:

Students will be required to write two (2) exams (one mid-term and one final worth 20 and 30 marks respectively), engage in the 4th hour activity, and submit one term paper of approximately 3000 words. Students are expected to attend all classes.

Fourth Hour Activities:

The 4th hour component of the course consists of a small group seminar/tutorial during which students will meet with the instructor outside of class times. The exact structure and content of these meetings will be discussed in the first class.

EVALUATION PROFILE:

Mid-term exam	20%
Final exam	30%
Term Paper	30%
4 th Hour Activity	10%
Participation	<u>10%</u>
	100%

GRADING PROFILE:

A+ = 90 - 100%	B+ = 76 - 79%	C+ = 67 - 69%	D = 50 - 59%
A = 85 - 89	B = 72 - 75	C = 63 - 66	F = 0 - 49
A- = 80 - 84	B- = 68 - 71	C- = 60 - 62	

OPERATIONAL DETAILS:

Capilano University has policies on Academic Appeals (including appeal of final grade), Student Conduct, Cheating and Plagiarism, Academic Probation and other educational issues. These and other policies are available on the University website.

Participation: Participation grades reflect several components: that the student has regularly and punctually attended classes and made a positive contribution to the learning environment and that they have read and understood assigned readings sufficiently well to discuss them in class.

Attendance: Because some test questions will be taken from class lectures and class discussions, missing class is a sure method of lowering your grade. You are expected and encouraged to participate in class discussions. It will be assumed you will have read the material before class and are prepared to answer questions in class about that material, or raise your own.

Missed Exams:

Make-up exams will only be granted under certifiably extenuating circumstances. The instructor must be contacted in advance, again, not by email.

Late Assignments:

Late assignments will not be accepted except under certifiably extenuating circumstances. Without certifiably extenuating circumstances, you will receive an F for the assignment if it is not handed in at the beginning of the class on the date due. The instructor must be contacted immediately in advance, by phone or in person, if an extension is to be granted, again only in the case of certifiably extenuating circumstances. Sending an e-mail does not constitute notification.

Note: Keep a photocopy of your written assignment and the notes you used to write the assignment until after you receive your final grade.

Incomplete Grades:

Incompletes will not be given, except in certifiably extenuating circumstances. Again, let the instructor know as soon as such circumstances arise.

English Usage:

University level writing skills are required in all assignments. Spelling, punctuation and grammatical errors will result in a reduced grade and, if they are excessive, may result in a refusal to grade the assignment. See the English Writing Centre for help.

Operational details – continued

Electronic Devices:

No personal electronic devices (cell phones, pagers, calculators, electronic dictionaries, etc...) may be used during an examination without prior approval from the instructor.
During an exam, turn off all cell phones and pagers and remove them from the desk.

Emergency Procedures:

Please read the emergency procedures posted on the wall of the classroom.